SEVENTY-EIGHTH ANNUAL REPORT 1982-1983

Alberta

EDUCATION

403/427-2880

10th Floor, Devonian Building
11160 Jasper Avenue
Edmonton, Alberta, Canada T5K 0L2

Office of
the Deputy Minister

Honourable David King
Minister of Education
Legislative Building
Edmonton, Alberta

Sir:

I herewith submit the Annual Report of Alberta Education for the fiscal year ending March 31, 1983.

Respectfully submitted,

Reno Bosetti
Deputy Minister

Alberta
EDUCATION

Office of the Minister

319 Legislature Building, Edmonton, Alberta, Canada T5K 2B6 403/427-2025

To His Honour
Frank Lynch-Staunton
Lieutenant-Governor of the
Province of Alberta

Sir:

I have the honour to submit the Annual Report of Alberta Education for the period April 1, 1982 to March 31, 1983.

Respectfully submitted,

David King
Minister of Education

Organization Chart

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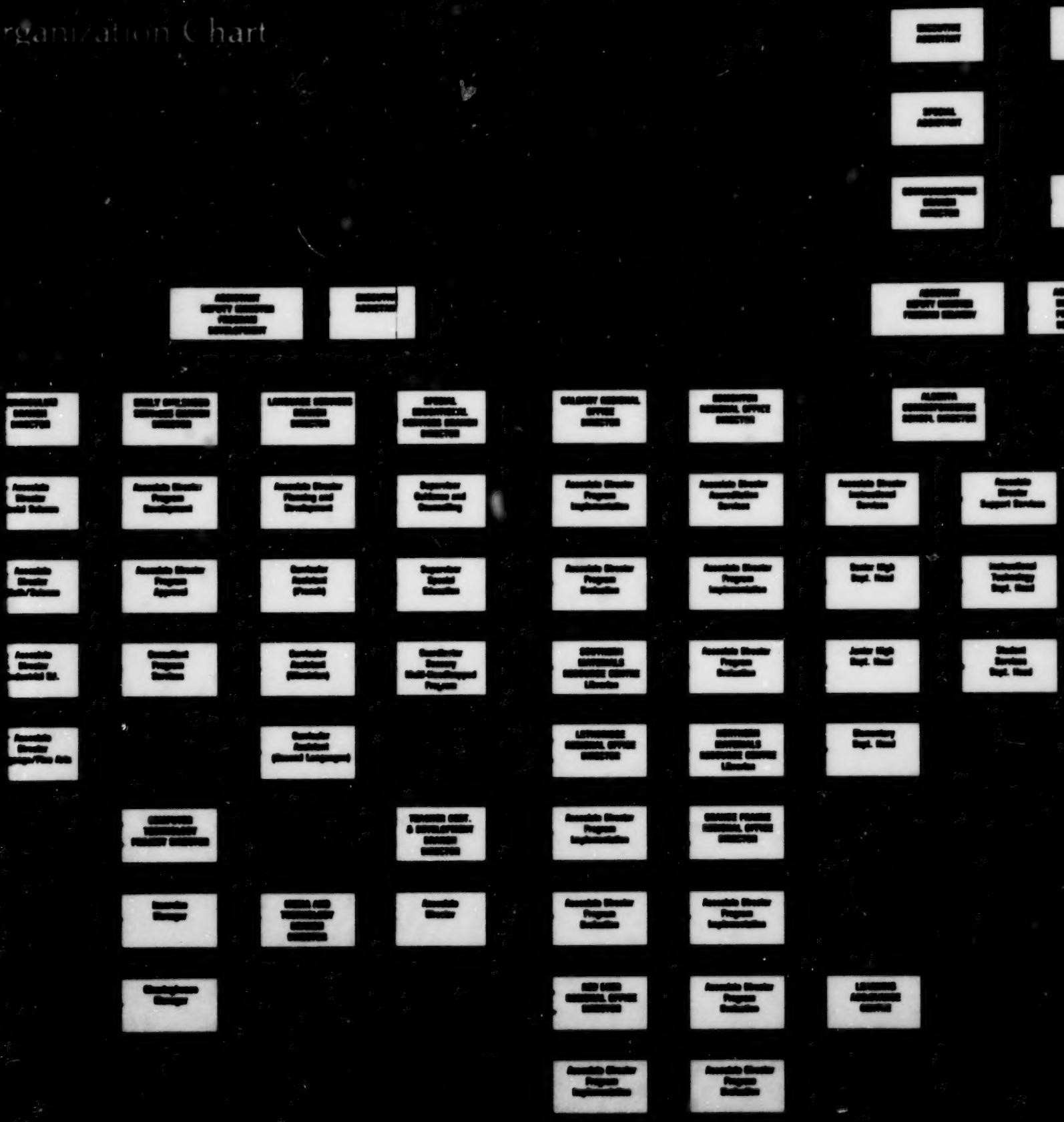

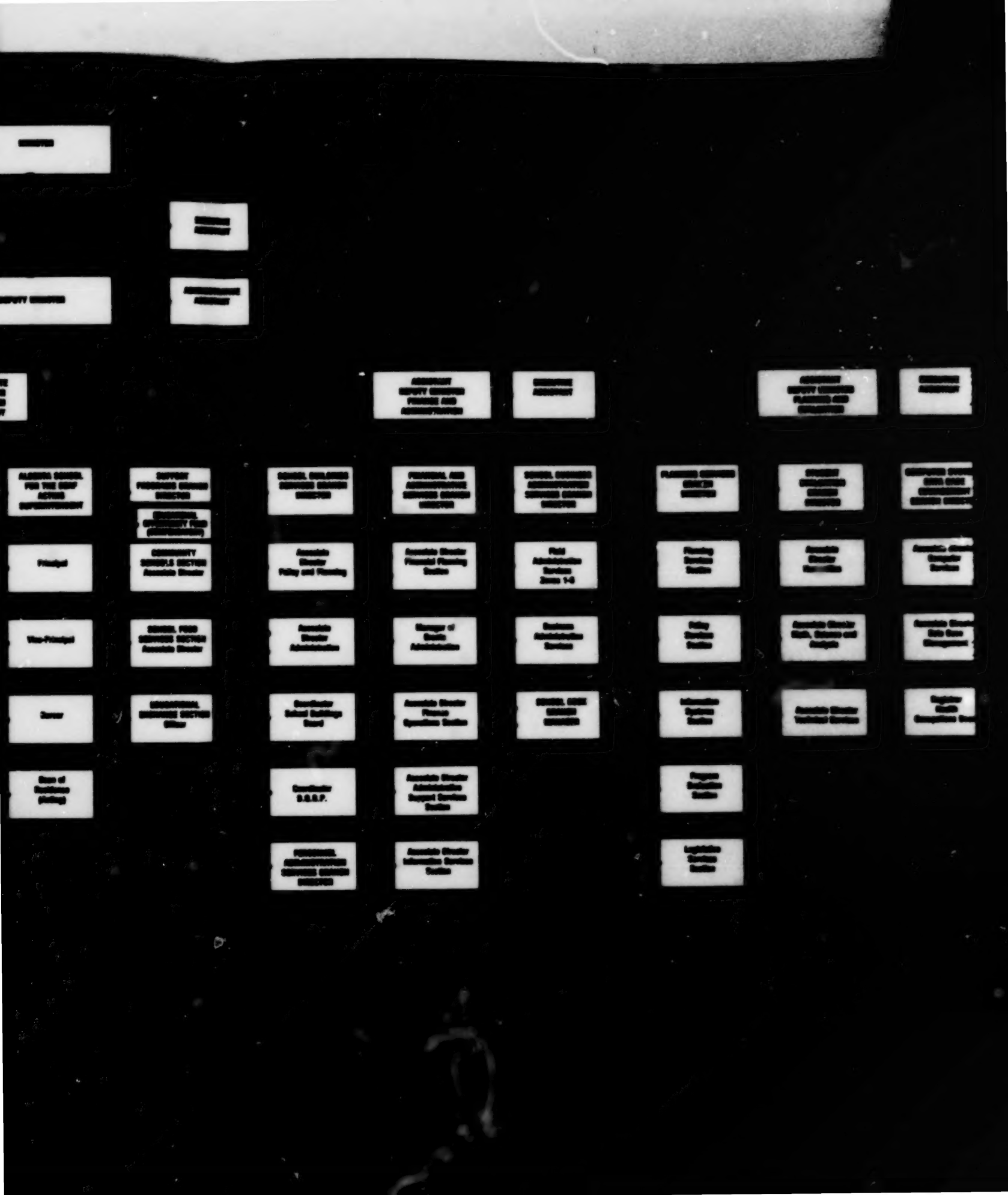

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Report of the Deputy Minister

The Deputy Minister of Education provides leadership and direction for all activities of the department. This includes the development of major plans, programs and budgets and the administration and management of divisions and branches.

The Deputy Minister acts on behalf of the Minister of Education as required and advises the Minister through regular and ad hoc consultations.

The Deputy Minister also represents Alberta Education and the government of Alberta in discussions with officials of other governments and agencies and with officials of national and international organizations and institutions.

During the period 1982-83, a complete reorganization and restructuring of Alberta Education took place. This resulted in a more functional and streamlined organization and the improved delivery of services.

As part of the departmental reorganization, specific responsibilities were decentralized to the Regional Offices. These included Early Childhood Services, review of private schools and the review and approval of work experience programs.

During the past year, the focus of Alberta Education has been on making the necessary changes to set new directions and plans for the 1980s. As part of this development, several key activities were undertaken.

A major initiative of the department was the review of all aspects of Student Evaluation for Grade 12 students, including reconsideration of optional comprehensive exams. The review resulted in the development of a proposal for mandatory subject-based diploma exams.

A program of departmental planning sessions was undertaken in order to consider various initiatives and to develop long and short term strategic plans.

A program of improved communications both within the department and with the public was undertaken. This was accomplished by an increased emphasis on meeting with various groups, explanations of programs and policies and prompt and immediate response to concerns identified.

A major focus of the department was to develop initial policies for the evaluation of all aspects of the education system, including students, teachers, schools, school systems and programs.

And a shift in the emphasis of departmental operation took place; to providing direction through the development of effective policies and guidelines rather than through direct regulation.

Communications

Report of the Director

It is the responsibility of this branch to coordinate departmental public relations in order to inform the public about the policies, programs and services provided by Alberta Education. Information is provided through various communications tools, including newsletters, news releases, brochures, video productions and slide shows.

Branch staff provide public relations consultation as well as editorial, graphic and print production services to all areas of the department.

The Communications Director coordinates the province-wide activities of Education Week and chairs the Provincial Education Week Committee, which is made up of representatives of other educational associations.

Division of Program Development

Report of the Assistant Deputy Minister

The division of Program Development was one of four divisions established under the January 1, 1983 reorganization of Alberta Education. The seven branches operating within this division are: Curriculum, Early Childhood Services, Language Services, Special Educational Services, Computer Technology Project, Media and Technology and Teacher Certification and Development.

The mandate of the division is to develop the content and requirements of educational programs. This responsibility has many direct impacts on a student's educational experience. It includes program expectations for children entering the formal education system in early childhood programs; the choice and approval of curricula and learning resources; standards of certification for teachers; programs for students who require special attention; the acquisition and use of technology by teachers and students; and the development of school programs in languages other than English, especially French.

Major responsibilities of the division include developing, implementing and monitoring policies relating to the development, content and requirements of educational programs. This action ranges from creative and research activities that are required to determine the content and requirements of programs, to maintenance and enhancement of existing programs.

Other responsibilities and achievements of individual branches are detailed specifically in the descriptions which follow.

Curriculum Branch

Report of the Director

It is the responsibility of the Curriculum Branch to identify the objectives of basic education in Alberta and translate them into programs of study. Once this has been done, the branch is also involved in the production of curriculum guides for each subject, recommendations of textbooks and resource materials and the identification and production of instructional material and service publications for distribution to school systems.

The branch also provides the content specifications for provincial achievement tests and diploma examinations.

During 1982-83, the branch was involved in the revision of junior and senior high school programs in Business Education, Home Economics and Industrial Education.

Under the auspices of the Curriculum Policies Committee, the Study of School Programs for Alberta Natives was completed. The study was commissioned in January, 1982 as a step towards improving native education in schools within the province's jurisdiction. The findings of this, and the department's earlier Native People in the Curriculum report, led to the removal by the Minister of several social studies texts from authorized resource lists. These were texts that had been identified in the report as being particularly deficient in their portrayal of native people.

Several major developmental activities were undertaken by the branch, including a computer literacy program, an interdisciplinary environmental education project and procedures for evaluation of computer courseware.

During the period, a position paper on school libraries was completed. Major revisions to the elementary health and physical education programs, the Junior-Senior High School Handbook and the Elementary Program of Studies were also completed.

In addition to these maior branch activities, work within the individual subject areas is reported as follows:

Mathematics, Science and Environmental Education

Revisions were completed to the elementary mathematics program of studies, for mandatory implementation in September, 1982. As a requirement for the optional implementation of revised courses in Mathematics 30 and 33, piloting of the revised outlines was completed.

After its approval by the Curriculum Policies Committee, a plan to reduce the instructional time for elementary science was assessed for its impact. This reduction was part of an overall undertaking to revise the interim program of studies for mandatory implementation in September, 1983.

In the sciences, a pilot program of studies for the Biology 10, 20 and 30 series was completed, as were the needs assessment instruments for Physics 10, 20 and 30 and the upward extension of the Science 11 series.

A series of elementary mathematics projects, in the areas of problem solving and Logo applications in mathematics, were also initiated.

Language Arts and Fine Arts

Two major position papers were presented to the Curriculum Policies Committee. The first discussed a proposal to increase the amount of time spent on Language Arts at the junior and senior high school levels. The second paper proposed a requirement for one fine arts course in each of Grades 7, 8 and 9 and one fine arts course in senior high school.

Curriculum committees were appointed to revise the junior and senior high school music programs.

This section of the branch was involved in coordinating the revision of elementary and secondary art programs in preparation for piloting; the development of a new elementary drama program; and the piloting of additional language arts resources for elementary and junior high schools.

Piloting and final selection of novels and non-fiction resources for senior high school language arts programs were completed during this period.

Contributions were made to the design and development of a Canadian literature television project, being prepared in conjunction with the Council of Ministers of Education, Canada.

Practical Arts

This section includes business, driver and traffic safety education, home economics, industrial and work experience education.

During the period 1982-83, this section was actively involved in the revision, completion and distribution of several curriculum guides, including those for junior and senior high school industrial education, vocational education and senior high school home economics.

Pilot studies were completed for the senior high school home economics and business education curricula and the junior high school business education keyboarding curriculum.

A learning resources committee for business education was established and revised manuals for industrial and work experience education were completed and distributed.

Staff were involved in the completion of the initial phase of the Telidon distance education project and in carrying out the Industrial Education ventilation study.

During the same period, the curriculum for Driver and Traffic Safety Education 10 was updated and distributed; and several newsletters were written and published in industrial and business education and home economics.

Media

This section of the Curriculum Branch was active in coordinating the evaluation and priority ranking of all branch project proposals for ACCESS production and acquisition; as well as monitoring the progress of ACCESS projects and investigating and resolving any major developmental problems.

By obtaining agreement with British Columbia and Manitoba, the Alberta model for computer courseware evaluation was approved as the interprovincial standard for such activity. The standing agreement among the three provinces to share freely all learning resource evaluation data will now be extended to include computer courseware.

In cooperation with ACCESS and Regional Office film centres in Zones 2, 3 and 6, a video demonstration research project was initiated. The project is scheduled for completion after this reporting period, when a report and recommendations will be submitted to the Minister.

Social Studies

During this period, the Social Studies Inservice Project was successfully completed. Under the auspices of this project, more than 20,000 social studies teachers across the province took part in an experimental "peer-based" approach to curriculum implementation.

This section was responsible for developing departmental policies to implement the recommendations from the report Native People in the Curriculum, including procedures for deauthorization of deficient learning resources.

Learning resources were produced for the social studies curriculum in Grades 3, 4, 6, 9 and 12, using Alberta authors. They were mainly produced through Canadian publishing houses.

Health and Physical Education

As part of the major revisions to the elementary health and physical education programs, several activities were undertaken. These included development of videotapes for teacher inservice in both programs; as well as publishing an interim elementary health program and an elementary health teacher's resource manual.

During this period, the staff also became involved in aspects of secondary programs through initiating development of a health component and identifying objectives for physical education.

Early Childhood Services

Report of the Director

The Early Childhood Services (ECS) branch of Alberta Education deals with the physical, social, emotional and intellectual needs of young children and their families. In concert with ECS operators across the province, the branch is responsible for developing, implementing, evaluating and maintaining programs to meet those needs.

This includes planning and implementing coordinating structures at the provincial, regional and local levels; informing ECS operators of regulations, policies and approval requirements for the issuance of grants; and coordinating responsibilities shared with other branches and divisions of the department.

During the period 1982-83, the ECS Policy Advisory Council was established to provide advice to the Ministers of Education, Advanced Education and Social Services and Community Health on issues related to the delivery of early childhood services.

As part of branch development activities, four video programs and supporting print materials were produced. Done in conjunction with ACCESS, this material discussed the social, emotional, self-concept and nutritional dimensions of ECS programs.

The branch was responsible for producing and field-testing a physical development inservice guide. The guide is designed to assist ECS staff in more effectively implementing the physical development dimensions of ECS programs. As well, three major ECS publications were produced in French for use by staff and parents of children in French language ECS programs.

Annual reviews were conducted with the nine school boards designated as system operators. Programs were approved for 362 operators involving 1,024 centres. Approval was given to 2,283 "Category A" (handicapped) applications and 381 Program Unit Grant applications for deaf, blind and dependent/severely handicapped children. These approvals represented percentage increases of 36 and 25 respectively over the previous year.

Language Services

Report of the Director

The major responsibilities of the branch are to plan, develop and implement instructional programs in languages other than English and to make these programs readily accessible to students across the province.

The branch is also involved in planning, developing and implementing second language programs including English as a Second Language.

During the period 1982-83, the French language education section was involved in developing eight social studies teaching units. These units were subsequently translated, adapted and piloted in schools.

A bibliography of French reading materials at the elementary level was published and the curriculum specifications for the Grade 6 French language arts programs were developed.

The French Language Regulations were revised and the branch assisted Edmonton's World University Games by producing some of the Universiade '83 materials in French.

In Ukrainian language education, several resource materials were produced. These included the final edition of the curriculum guide for Ukrainian language arts (Grades 1 to 6); the Ukrainian translation of the Social Studies Curriculum Guide; and some of the Universiade '83 materials in Ukrainian. The final editions of teaching units for Ukrainian language arts (Grades 1 to 3) were also produced.

During the reporting period, this section was involved in a feasibility study for the development of learning resources in Ukrainian language arts and in the extension of the Ukrainian Bilingual Program to Grade 10.

Considerable development and production activity also took place in the Second Languages section of the branch during this period. This included curriculum guides for the three year Ukrainian program and the three year Spanish program (both for Grades 10 to 12); English as a Second Language administrative guidelines for Alberta schools; and a monograph on English as a Second Language learning resources.

The branch approved 23 special project proposals under the joint federal-provincial programs for bilingualism in education and allocated 154 teaching position grants for English as a Second Language.

Special Educational Services

Report of the Director

Students who are handicapped, whether physically, mentally or emotionally, have special educational needs not always met by regular educational programs. The Special Educational Services branch is responsible for developing the policies which result in the initiation, maintenance and improvement of educational programs to meet those special needs.

The branch provides all aspects of special educational services, including the areas of counselling and guidance, programs for sensory multihandicapped, grant approvals and supervision of extension programs in basic education that are operated by school boards.

During the period 1982-83, special educational programs of study and curriculum guides were developed for the educable and trainable mentally handicapped, the dependent handicapped, visually impaired and the hearing impaired.

A special education handbook for teachers was prepared and the Task Force Report on Gifted and Talented Pupils in Alberta was completed.

A branch report addressed a review of programs and services for learning and behaviorally disabled students in Alberta. A study was also made of screening and assessment practices for severely handicapped children.

Revisions were made to the special education grants statement. Guidelines and applications for program unit grants were also revised.

Applications were reviewed and processed for the placement of handicapped students in out-of-province schools. Funding approval was provided for the placement of handicapped students in private schools. These activities were undertaken in conjunction with arrangements made through local school jurisdictions to provide services.

The branch approved 500 Program Unit Grants for 952 students who were severely physically, medically and/or profoundly mentally handicapped, deaf, blind and/or dependent handicapped.

The Special Educational Services branch was involved in processing the applications of those eligible to provide services under the Learning Disabilities Fund regulations. During 1982-83, the branch was also responsible for maintaining, updating and distributing a list of personnel included on the Learning Disabilities Fund Registry. As a result of the department's reorganization, this function is now being performed by the Teacher Certification and Development branch.

Computer Technology Project

Report of the Director

The Computer Technology Project was established on April 1, 1982 with a large mandate covering all aspects of providing computer technology in education. This mandate includes providing educational software (courseware) clearinghouse services for Alberta schools; planning, coordinating and delivering inservice activities for teachers, administrators and trustees; administering activities of the Minister's Task Force on Computers in Schools; and maintaining communications with high technology industries, both computer hardware manufacturers and software developers and distributors in order to keep abreast of developments in the field.

During the period 1982-83, considerable time was spent in completing the project's operational requirements in terms of staff, space and equipment.

Clearinghouse staff were involved in developing software search and evaluation processes and policies; training evaluators; and making evaluation results available to Alberta educators. Approximately 250 mathematics courseware packages were evaluated during the reporting period and evaluation training sessions were held for teachers of mathematics, science and special education.

During the period, the project's inservice manager conducted more than 100 workshops and seminars throughout the province. Most of the sessions involved the use of the project's demonstration microcomputers.

Project staff were involved in getting funding from education departments in five provinces and the Northwest Territories. The funding will be used in a research study to determine courseware cataloguing needs and procedures.

Media and Technology

Report of the Director

Alberta Education's Media and Technology branch was established as part of the major reorganization of the department. Under the new structure, budgeting provision was made for the branch to become operational on April 1, 1983.

The primary responsibility of the Program Development Division includes policies relating to the development and approval of the contents, requirements and financing of education programs. Within this responsibility the Media and Technology branch has two major roles. These are to improve and enhance the availability and technical quality of media resources for learning and to improve the applications of technology in instruction and learning.

Teacher Certification and Development

Report of the Director

The major responsibilities of the Teacher Certification and Development branch involve the evaluation of teaching credentials and the issuance of certificates; the maintenance of files on teacher professional studies and services; and the provision of consultative services to Alberta Education, school jurisdictions, teachers and other educational groups on matters associated with teacher certification and development.

The branch also evaluates the credentials of foreign high school students wishing to study in Alberta. Secretarial and consultative services are provided to the Certification Referral and the Certification Appeal Committees. Furthermore, the branch has assumed the responsibility for the Learning Disabilities Fund Registry. Credentials of applicants wishing to provide diagnostic services to school systems are evaluated to determine the applicant's eligibility to be placed on the Registry.

During the period of 1982-83, branch staff were involved in a variety of certification and development activities. Inservice meetings with local jurisdictions were held; follow-up reports on the Theory to Practice report were developed; certification policies and procedures were reviewed and consolidated into one manual; a review of Early Childhood Services policies and procedures was undertaken in consultation with the Early Childhood Services branch; and the certification regulations pertaining to citizenship and initial certification were monitored.

The branch updated its library collection by acquiring a major microfiche collection of U.S. and foreign university/college calendars. Many inhouse reference documents were microfiched and catalogued to facilitate evaluations.

Division of Program Delivery

Report of the Assistant Deputy Minister

The division of Program Delivery was one of four divisions established under the January 1, 1983 reorganization of Alberta Education. The branches operating within this division are the five Regional Offices of Education in Edmonton, Calgary, Grande Prairie, Red Deer and Lethbridge; the Alberta Correspondence School, the Alberta School for the Deaf and the Support Programs branch (including the Educational Opportunities Fund, School Food Services, Educational Exchange and the Community Schools Program).

The major responsibility of the division of Program Delivery is program implementation. This includes the provision of administrative, personnel and planning services in support of the implementation of education programs and direct services to students in Early Childhood Services through Grade 12.

Additional responsibilities of the Assistant Deputy Minister include participating with the Minister, Deputy Minister and other Assistant Deputy Ministers in activities involving policy development.

During the period 1982-83, the Assistant Deputy Minister served as chairman of the steering committee for the reorganization of Alberta Education and coordinated the formation of the new division of Program Delivery.

He was also responsible for overseeing the completion of the new facilities for the Alberta Correspondence School in Barrhead and coordinating the move of school staff and equipment from Edmonton to the new site.

The Assistant Deputy Minister served as a vice-chairman of the Alberta Planning Board, chairman of the Alberta Planning Board Finance Committee and served on the Alberta Teachers' Association Teacher Salary Qualifications Board.

He coordinated the approval and monitoring of all private schools in the province through the five regional offices; coordinated the drafting of provincial evaluation policies for systems, schools and teachers and was involved in the implementation of the new Northland School Division Act.

During this period, changes in the program and administrative structure of the Alberta School for the Deaf were effected, in response to declining student enrolment at the school.

Edmonton Regional Office of Education

Report of the Director

The Edmonton Regional Office of Education is involved in the coordination of services that are available to schools and school systems in Zones 2 and 3 from the branch, division and department.

The Regional Office assists the department in its continuing assessment of levels of achievement across the province by its involvement in the evaluations of students, schools, school systems and teachers. In addition, staff are involved in the development of policies and procedures for teacher, school and system evaluation and relationships between private, public and separate school systems.

During the period 1982-83, the office conducted zone surveys on transportation and busing; buildings and facilities; organization and administration.

Assistance was provided to jurisdictions without the services of a superintendent in terms of administration and advisory services.

The office was involved in a variety of activities with schools and school systems, including providing assistance regarding school facilities, the planning of construction funding and restoration programs; the organization and development of libraries and instructional materials centres; the organization and development of learning assistance centres; and the implementation of new curricula.

Comprehensive evaluations were completed in 18 schools in the zones. Special education evaluations were completed at the Wetaskiwin Centre, the Yellowhead School Division and the County of Vermilion River. Library evaluations were completed in two jurisdictions. Other evaluations include a fine arts assessment in the Lakeland Roman Catholic Separate School District; an assessment of music facilities at the St. Paul Regional High School; and a status report on the French program at St. Mary's in the Wesdock Catholic Separate School District.

As well, all private schools in Zones 2 and 3 were inspected and reported upon.

Calgary Regional Office of Education

Report of the Director

The Calgary Regional Office of Education is responsible for ensuring that school jurisdictions in Zone 5 comply with relevant provincial statutes and regulations with regard to education.

Its other major responsibilities include assisting teachers, administrators and school boards to develop, implement and maintain school programs.

The Regional Office provides liaison and communications between teachers, administrators and boards and the various divisions of Alberta Education. Staff advise school boards and school personnel on matters relating to planning, budgeting and finance.

Surveys, investigations and evaluations are carried out through the office. These are done when requested by school boards and school personnel, Alberta Education or the Minister of Education.

Regional Office staff also served on provincial ad hoc curriculum committees and on provincial curriculum committees.

During the period 1982-83, regional office staff conducted four junior high school evaluations for the Calgary Separate School system; one junior high school evaluation for the Calgary Public School system; and nine program evaluations in rural Zone 5.

At the request of school boards, three administrative studies were conducted.

Staff participated in a superintendents' and consultants' summer workshop; conducted a workshop for beginning teachers and three inservice sessions for school administrators; and took part in a computer software evaluation project.

The regional office was involved in several regulating functions, including the monitoring of private schools and Educational Opportunities Fund projects, accrediting of high schools and monitoring of student achievement and testing.

Information and consultative services were provided to superintendents, school administrators and teachers in the zones; and the office produced two newsletters which clarified recent curriculum changes and highlighted emphasis in each curricular area.

Red Deer Regional Office of Education

Report of the Director

The Red Deer Regional Office of Education, a unit of the division of Program Delivery, provides administration and consultation services to all school jurisdictions in Zone 4 of Central Alberta. Such reviews include providing regulatory and support services to jurisdictions in the development, implementation and maintenance of educational programs for students in Early Childhood Services through Grade 12.

The office is also responsible for the development and maintenance of cooperative relations with professional educators and other educational stakeholders in the zone, for purposes of communications, issue identification and resolution, priority setting and tactical planning.

During the period 1982-83, a number of major activities took place. These included a feasibility study for offering junior high practical arts in a county; an evaluation of a county's gifted student program; nine investigations; evaluation of the programs offered in eight zone schools; review and approval of all secondary school programs in the zone; establishment and monitoring of curriculum pilot programs being tested in the zone; representation on departmental, interdepartmental, interdisciplinary and other committees; and frequent contact with school and system authorities and the public on educational matters.

Grande Prairie Regional Office of Education

Report of the Director

The major responsibilities of the Grande Prairie Regional Office of Education include appraising and reporting on the performance of schools and school authorities in their delivery of educational programs and services, and ensuring that school authorities comply with relevant provincial statutes and regulations.

Additional responsibilities include providing information and advice on programs, services, statutes, regulations, intents and policies; psychoeducational assessment of students with learning difficulties and consultation with teachers and parents with respect to remediation of these difficulties; and participating in the development of improved programs and services at both the provincial and Zone 1 levels.

During the period 1982-83, the regional office conducted evaluations of five schools in the zone; and evaluations on the request of school jurisdictions in specific programs such as the junior high school science program, elementary and junior high school language arts and junior high school mathematics programs.

The boards of education in the Grovedale School District and Fairview School Division were provided with superintendency services.

All private schools in the zone were inspected and reported upon.

The regional office staff were involved in assisting the Student Evaluation branch with the development of the comprehensive examinations and the provincial achievement tests for students in Grades 3, 6 and 12.

The Explorations in Career Planning programs were organized in schools throughout the zone and information about the computer-assisted career counselling program "Choices" was distributed.

Staff conducted 713 formal psychoeducational assessments of students.

In terms of committee representation, the Grande Prairie Regional Office was involved with planning committees of various organizations; provincial ad hoc or curriculum coordinating committees and Alberta Education reorganization committees.

Inservice sessions were conducted for teachers and administrators in the areas of English, social studies, science, mathematics, Early Childhood Services, fine arts, guidance, health, library and media, special education and administration.

Lethbridge Regional Office of Education

Report of the Director

The mandate of the Lethbridge Regional Office of Education is to appraise and report on the performance of schools and school authorities in their delivery of educational programs and services; and to ensure that school authorities comply with relevant provincial statutes and regulations.

Additional responsibilities included providing information and advice on programs, services, statutes, regulation intents and policies, and participating in the development of improved programs and services at both the provincial and Zone 6 levels.

During the period 1982-83, evaluations were conducted in eight schools in the zone.

Staff were involved in assisting the Tri-System Hutterite Educational Opportunities Fund Curriculum Project in the development of locally adapted curricula and programs for use in Hutterite colony schools.

The boards of education in the County of Forty Mile and the County of Vulcan were assisted with the recruitment of superintendents of schools.

The regional office participated in the Rural Special Education Outreach Project by acting on its steering committee. This project involved the University of Lethbridge and rural school systems in the western part of the zone.

Staff served on committees involved with the reorganization of Alberta Education and were involved with decentralization of various responsibilities to the regional office level including Educational Opportunities Fund and Work Experience approvals, approvals of private schools and budget control. The office was also represented on provincial ad hoc and curriculum coordinating committees in senior high school English, biology, social studies learning resources, mathematics, fine arts and computer literacy.

All private schools in the zone were inspected and reported upon.

Inservice sessions were provided for teachers and administrators at staff meetings and professional development days. These sessions included the fields of English, social studies, science, mathematics, Early Childhood Services, student evaluation and administration.

The regional office assisted the Student Evaluation branch with the development and administration of the comprehensive examinations and the achievement tests in Grades 3, 6 and 12.

Alberta Correspondence School

Report of the Director

The Alberta Correspondence School provides educational services to students who are unable to receive regular classroom instruction and develops educational materials for correspondence courses for Grades 1 to 12. The school also provides upgrading courses to prepare adults for entry into high school diploma or matriculation courses.

During the period 1982-83, total school enrolment was 27,807 students. The school experimented with teleconferencing with students in Grades 5 and 6 as part of a program to improve the means of delivering services to the student population.

As part of the school's continuing experiment in the use of new educational technology, the Telidon method was used for the delivery of Mechanics 12 and staff received inservice training on the use of microcomputers in education.

The move of the Alberta Correspondence School to Barrhead from Edmonton necessitated special activity during the reporting period. Assistance was provided to staff planning to relocate with the school, as well as to staff looking for other employment. The new school building and furniture layout required considerable collaboration with the architect, contractor and project manager.

A new organization structure was implemented at the school, necessitating the recruitment of three new management staff and six senior teachers.

A study of the school's administrative systems was completed, resulting in the recommendation of a stand-alone computer system for the school in Barrhead.

The school assisted in the sponsoring of the Rural Safety Essay competition, in cooperation with the Alberta Safety Council.

To encourage communication with other national and international correspondence institutions, a biannual newsletter was inaugurated.

Alberta School for the Deaf

Report of the Superintendent

The Alberta School for the Deaf provides educational, child care programs and related services to a student population of deaf children ranging in age from 3 to 18.

During the period 1982-83, a comprehensive evaluation was undertaken of the administration and program delivery at the school. Recommendations for changes were in the process of implementation at the time of this report.

Group meetings were initiated with Alberta College, NAIT, Grant MacEwan Community College and the University of Alberta. These were intended to assist students in making a smooth transition from the school to post-secondary education.

The school organized and hosted the first Western Canada Tournament for Provincial Schools of the Deaf. The Alberta School for the Deaf topped other Western Canadian schools in overall standings in academic, sports and cultural events and outscored the other schools by a wide margin in the academic quiz.

Total student population in 1982-83 was 134, including those students in the junior, intermediate-senior and pre-vocational programs.

Support Programs

Report of the Director

The mandate of the Support Programs branch is to implement policies and programs designed to support educational activities in the schools of the province. The major programs in the branch include the Educational Opportunities Fund (EOF) Compensatory Program; Educational Exchange; Community Schools and School Food Services.

EOF Compensatory Program

This is a funding program which supports compensatory educational funding for disadvantaged students in selected areas of the province. Eligibility for the funding is determined on the basis of local wealth and degree of educational disadvantage within the jurisdiction.

In 1982-83, this program operated in 30 school jurisdictions. Four urban jurisdictions operated compensatory educational programs designed to meet the special needs of urban native students.

The funding program operates on a four-year cycle. 1982-83 was the second year of the current cycle.

Educational Exchange

The purpose of this program is to provide opportunities for Alberta students and teachers to participate in exchange experiences. These are designed to expand educational programs and, in the case of teachers, increase professional competence.

During 1982-83, 80 Alberta high school students participated in the annual Alberta-Quebec student exchange program. The exchange period in each province was 13 weeks.

An Interchange on Canadian Studies conference in St. John's, Newfoundland was attended by 20 Alberta high school students.

A total of 108 Alberta classrooms participated in Project Canada, a classroom twinning program which pairs Ontario classrooms with classrooms in other provinces. About 50 Alberta classrooms were twinned with classrooms in the province of Quebec.

Teacher exchanges were arranged with the United Kingdom, the United States, Australia, Ontario and Quebec; Alberta teachers were assisted with participation in European Summer seminars for educators.

Community Schools

This program functions in cooperation with four other government departments to develop coordinated initiatives in community schools and community education. Its other major responsibility is to implement the Alberta Community School Program Position, which encourages the development of community schools in receptive Alberta communities.

The program publishes an information exchange newsletter 10 times annually. Known as Linkage, this newsletter offers suggestions on good community school practices for the information of all those interested in the concept.

During 1982-83, 12 new designated community schools were added to the previous total in the province, making a new total of 56 designated community schools in Alberta.

The Executive Director of Community Schools worked with another 54 schools — including 29 declared community schools — toward completion of community school charters.

During the period, a community school self-help service was implemented. This allows principal teachers to request a confidential external evaluation which is designed to improve the community school standards.

A comprehensive process kit was developed for the use of designated community schools friends in helping to create community school charters.

School Food Services

School Food Services is responsible for the provision of up to 3,500 lunches each school day in 30 communities throughout northern Alberta. These lunches provide from one-third to one-half of the students' daily nutritional requirements.

Each community's lunch program is jointly administered by School Food Services and a local incorporated society from the client community.

During 1982-83, 562,000 lunches were provided and 64 part-time kitchen staff worked 62,000 hours.

As part of the program, 28 part-time bookkeepers were employed to distribute and record the funds; and 143 board members were involved in the administration of the overall program.

Division of Finance and Administration

Report of the Assistant Deputy Minister

The Assistant Deputy Minister, Finance and Administration provides leadership and direction for activities related to financial and administrative services in support of Alberta Education programs.

These services include the general administration of an operational and capital budget, including grants to school systems (in excess of $1 billion), and the general management and supervision of Financial Operations and Planning, Administrative Support and Information Services, School Business Administration Services, School Buildings Services, departmental Personnel Services and the School Book Branch.

The Assistant Deputy Minister advises the Deputy Minister and the Minister through regular and ad hoc consultations and acts as Deputy Minister in the absence of the Deputy Minister or designates.

During the period 1982-83, the grants processing system was reviewed for the purpose of possible simplification and deregulation, as well as to identify new and more efficient ways for the claim and payment of grants, without loss of equity in funding.

Recommendations were implemented from the Program Deregulation Report and the Report of the Task Force on Decision-Making and Planning. Further to those reports, school finance regulations were reviewed with a view to further decentralization and deregulation.

A review was also undertaken of the grants and claims information processing system. The intent of this review was to develop system requirement definition, alternatives of system design and the implementation of recommended alternatives.

As a result of the departmental reorganization, necessary expenditure and control procedures were developed and established. This was of particular application to the new focus on decentralization of authority and responsibility. Operational and structural decisions were implemented, particularly those relating to the activities of the division.

The division was also involved in the development of departmental policies governing administrative support services, office automation, financial and personnel management and the delivery of information services within the department.

School Business Administration Services

Report of the Director

In its relationship with schools and school jurisdictions, the School Business Administration Services branch is responsible for the planning, development, recommendation and implementation of department policies, procedures and regulations governing the financial and administrative operations of local school authorities. The branch also advises, assists and monitors local school authorities on matters relating to school business administration.

During the period 1982-83, branch staff monitored and examined the budgets and financial statements of local school authorities, including the financial operations of private schools and Early Childhood Services operators. In other activities with local school authorities across the province, agreements were processed and approved and debentures and short term capital loans were approved.

School system central office reviews were conducted, as were transportation reviews and surveys, and related reviews and investigations at the direction of the Minister and other senior officials of the department.

Branch staff were involved in the development and preparation of ministerial orders, regulations and amendments to statutes. These pertained to matters such as the establishment of school districts, boundary changes, rural transportation, capital borrowing and the distribution of corporate assessment.

Providing advice and assistance on a variety of school business topics was a major branch activity during the reporting period. These activities included work with local school authorities on matters relating to budgets, financial planning, capital projects, local administrative policy development, and the selection of school business and administration personnel. Advice and assistance was also provided to authorities, client or referent groups and the general public in the interpretation and application of provincial statutes, regulations and orders governing the financial and administrative operations of local authorities.

School Buildings Services

Report of the Director

This branch of Alberta Education provides planning and financial assistance in the construction and restoration of school facilities; and administers the **School Buildings Act**, the School Buildings Regulation, the Tendering Regulation and related programs.

During the period 1982-83, 396 capital budget projects and 2,104 modernization and Building Quality Restoration Programs (BQRP) were reviewed and processed. The branch inspected 1,600 new construction and building quality restoration projects.

Branch staff conducted regional seminars and attended local school board meetings to explain details of the new funding policy, school modernization, the BQRP, cost estimating and energy conservation. They held over 300 meetings with various groups and school boards to discuss administrative and planning programs.

Studies were conducted on the deregulation of the BQRP, the New Funding Program and the School Buildings Regulation. New programs were drafted to replace the New Funding Program and the BQRP, which expired after this reporting period, on December 31, 1983.

As part of the Project Space study, floor plans were prepared for all existing schools in the province and developed for all new schools.

The branch also administered an Energy Conservation Program and implemented energy conservation projects in six administrative zones and 84 school jurisdictions across the province.

Technical reports and recommendations on 29 schools were provided to school boards and the branch participated in three major school facility surveys for boards.

The branch participated in several other departmental facility studies including: Excess School Space Study, Earth Sheltered School, Convertible School Design, Child Development Centres in Grande Prairie, Calgary and Edmonton, Mobile Labs, Construction Cost Prices and Indices, Community School Facility Study, Color and Light Study, Vocational Education Equipment Replacement, Ventilation Study and Business Education Program. Participation in code and maintenance studies included work in jurisdictions in Medicine Hat, Lethbridge, Mountain View, Sturgeon, Lac La Biche and Two Hills.

Branch staff also made presentations on school facility topics at regional and international conferences of the Council of Educational Facility Planners.

Financial and Administrative Services

Report of the Director

As senior financial officer of Alberta Education, the director of this branch is responsible for developing and implementing operational policies and procedures necessary for effective administration and management in the areas of financial and administrative services. This is done to ensure compliance with governmental and departmental policies and regulations.

The Financial and Administrative Services branch includes the areas of Financial Planning, Finance Operations, Administrative Support Services and Information Services. The director exercises general supervision and management over these areas, as well as general direction over the School Grants Regulations and School Foundation Program Fund Regulations.

The report of the branch's activities during the period 1982-83 is broken down into the aforementioned areas of responsibility.

Financial Planning

A review was developed and established of school grant conditions and processing systems. This was done for the purpose of simplifying and deregulating the payment of school grants, while maintaining equity in funding. Other activity in school grants included improving the efficiency of grants administration by defining the requirements for a new electronic data processing system and generating alternatives for such a system.

In order to incorporate new grants rates and changes in grant conditions, the School Foundations Program Fund Regulations, 1982 and the Alberta Education Grants Order, 1982 were developed and drafted. Various aspects of the existing education finance plan were also researched and revised.

This area assisted in the drafting of a description of the education finance structure in Canadian provinces for submission by the Council of Ministers of Education, Canada to the Organization for Economic Cooperation and Development.

Finance Operations

Finance Operations ensures that accounting structures and internal controls are in accordance with prescribed government standards; coordinates and analyses departmental variance reports and cash flows; and provides departmental mail, printing and stationery services.

This section of the branch developed and implemented an improved system for monitoring and controlling revenues and the disposition of monies in the departmental budget and the School Foundation Program Fund Trust account. As a result of the departmental reorganization, an AFIS budget cost-control coding system was developed for the newly implemented program structure within the department.

A major activity during the year was the development of a departmental coding structure for the new Revenue/Receipts Information Control System (RICS) that was implemented after this reporting period, on April 1, 1983.

Administrative Support Services

During the period 1982-83, an office automation unit was established, and more extensive support services were established, particularly in the areas of space accommodation and parking.

This section was responsible for the coordination of space allocation required to complete the intent of the departmental reorganization.

Information Services

As part of the department's library services, a reading centre was established; and a materials preview room and film preview room were established for the use of curriculum committees.

Records for the library's professional collection were converted into machine readable format, as was approximately half of the Edmonton Regional Office curriculum collection.

All records were updated and a new edition of the Professional Resources Catalogue was produced and sent to all schools in the province.

A Storefront service was established on a temporary basis in the departmental library, and staff were involved in the planning of its permanent location. As part of this service, 194 proofs of age/name and 59 school district histories were provided, as was considerable telephone information. More than 23,000 telephone calls were transferred within the department and government during the period.

Financial reports of the operation of Alberta Education appear in the annual Estimates of Expenditure and in the Public Accounts.

Financial summaries of the operations of school boards and Early Childhood Services operators are printed separately.

Statistical tables appear in the index.

School Book Branch

Report of the Director

The School Book Branch is responsible for ensuring the provision of an economic, non-profit source of supply of prescribed, recommended and support educational materials to school systems and the public of Alberta.

During the period 1982-83, the branch made net sales of $19,848,772, an increase of $4,654,416 or 30.6 per cent over the previous fiscal year. A breakdown of sales indicates $10,127,211 for prescribed resources, $3,030,297 for recommended resources, $2,780,530 for microcomputers, $375,746 for special orders and $3,534,988 from the NAIT and SAIT bookstores.

The branch administered the subsidy of textbook rental plans operated by school boards. The amount of the subsidy was $2,501,421.

The third phase of a four phase installation program to computerize branch operations was completed, and a new fiscal year transportation contract was implemented. This contract called for 925 tonnes of school books to be delivered from Eastern Canada.

The branch completed 22 special distributions on behalf of the Minister, Alberta Education and other government departments. These included large distributions to Alberta schools consisting of achievement tests, comprehensive exams and Universiade '83 materials.

A third satellite bookstore was established in the province, at the Alberta Vocational Centre in Calgary.

Personnel Administration Services

Report of the Director

This branch of Alberta Education advises and assists in the interpretation of personnel policies and programs for the staffing, utilization and treatment of all department staff; and guides and directs staff in the interpretation of regulations and application of the collective agreements.

During the period 1982-83, branch staff conducted 89 competitions and subsequent inservice induction sessions for new employees.

Branch staff were involved in the reorganization of the department by serving on committees and implementing decisions as well as receiving delegated classification authority through the Deputy Minister's office from the Public Service Commissioner.

Positions for reclassification, updates and appeals were processed and problem solving interviews were conducted in order to resolve conflict situations.

The move of the Alberta Correspondence School to Barrhead from Edmonton required considerable branch involvement in many aspects of the move. Personnel Administration Services was particularly involved in assisting school employees to relocate to Barrhead; and in assisting others to seek alternative employment in Edmonton.

Planning and Evaluation Division

Report of the Assistant Deputy Minister

The division of Planning and Evaluation is made up of three major areas: Planning Services, Student Evaluation and Computer Systems and Data Base Management. The Assistant Deputy Minister is responsible for their general supervision and participates in all policy development activities of the department.

In addition to these responsibilities, the Assistant Deputy Minister was chairman of the Minister's Task Force on School Finance; representative of the Deputy Minister on the board of directors of the Canadian Education Association; acting chairman of the board of directors of the Agency for Instructional Television; and chairman of the media committee of the Canadian Education Association.

During the period 1982-83, the Assistant Deputy Minister was involved in completing and submitting the report of the Task Force on School Finance; preparing the **Northland School Division Act**; piloting a computer-assisted career counselling program in secondary schools; and evaluating and analyzing the Education North project.

The division was involved in drafting procedures for the management of projects, including steps for proposals, preparation, priorities and procedures.

In the area of student evaluation, a significant number of testing materials were developed and administered. Students in Grades 3, 6 and 12 were given achievement tests in the core subjects of mathematics, science and language arts, respectively. Comprehensive examinations were administered to Grade 12 students in language arts, mathematics, history and social sciences and the physical and biological sciences. Before the end of the reporting period, the division was involved in the preparation of a discussion paper on the introduction of compulsory Grade 12 examinations for the purpose of certifying student achievement.

Planning Services

Report of the Director

The reorganized Planning Services branch consists of five sections: Planning; Program Evaluation; Corporate Information Services; Policy Analysis and Development; and Legislative Services.

The branch is responsible for improving the effectiveness and efficiency of departmental and local school system management by assisting in the development of annual and long range plans, evaluating Alberta Education programs, developing integrated information systems and analytical capabilities, developing and analyzing policies, reviewing and drafting of legislation.

The evaluation function, which is carried out in conjunction with other branches of the department and school jurisdictions, is directed toward reporting on and improving the quality of programs and services.

During the period 1982-83, a three year school finance review was completed, as was an inventory of ministerial priorities and the development of departmental activity priorities and timelines.

The planning section of the branch also developed proposals for the review of secondary education and for the future role of the Alberta School for the Deaf.

In Program Evaluation, several reports were completed, including that of the Task Force on Gifted and Talented Pupils and the evaluation report of the Education North project. The section developed a proposal for a private school study and was active in carrying out 41 further evaluation projects, some of which are ongoing. (These projects included the effects of color and light on student behavior; computer managed learning in distance education; studies on the gifted and talented; and norming attitudes toward the world of work.)

Staff in the corporate information systems section piloted a computer-assisted career counselling program in secondary schools and continued the development of a prototype computerized costing model for school programs.

The drafting of departmental policies on internship and teacher competency testing, day care centres and teacher career development was completed in the policy analysis and development section. Staff made recommendations on the Telidon distance education projects and on the final evaluation report of the Education North project.

As part of the branch's legislative service function, a study plan for review of the **School Act** was initiated; and the **Northland School Division Act** was reviewed in preparation for its revision in 1984.

Student Evaluation

Report of the Director

The Student Evaluation branch determines and reports upon the levels of student achievement in Alberta schools through the development and administration of achievement tests, comprehensive examinations and Grade 12 appeal examinations. As resources permit, the branch also makes test materials and resources available to schools to ensure the quality of regular and diagnostic testing.

The director also chairs the Student Evaluation Policies Committee and serves as a member of the Curriculum Policies Committee.

During 1982-83, achievement tests were developed and administered to students in Grades 3, 6 and 12, in the core areas of mathematics, science and language arts, respectively. Grade 12 appeal examinations were developed and administered in the following subjects: English, French, mathematics, social studies, biology, chemistry and physics.

Comprehensive examinations at the Grade 12 level were developed and administered to students during the period. These covered the areas of language arts, mathematics, history and the social sciences and the physical and biological sciences.

Under the direction of the branch, General Educational Development (GED) tests were administered to adults hoping to achieve high school equivalency.

The branch was also involved in assisting with the preparation of a discussion paper concerning the introduction of compulsory Grade 12 examinations for the purpose of certifying student achievement across the province. These exams became known as provincial diploma examinations and were implemented by the Minister after the end of this reporting period.

Computer Systems and Data Base Management

Report of the Director

The Computer Services and Data Base Management branch provides data processing services, maintenance of student teacher records, analysis and distribution of survey materials, statistical analysis of student and teacher populations and the scoring and analysis of standardized tests for schools.

During the period 1982-83, the branch maintained academic records for all students registered in high school courses across the province, and the work assignment records of system personnel who held teaching certificates for ECS to Grade 12.

The branch issued 23,364 high school diplomas and 68,816 transcripts of high school records.

Data base systems were maintained in those areas related to enrolments, school grants, school board budgets, audited financial statements, facilities, projects and associated debentures, school programs and teacher personnel.

The branch took part in the development of a school marks reporting system to be used by schools on a microcomputer; continued the development of the revised students' record system by completing the first five phases in the development process; and initiated the development of an interim data system to assist in the administration of the comprehensive and GED examinations.

Schools and school systems were assisted by the provision of machine scoring services, item analysis and norms for various standardized and locally developed tests.

TABLE A

Enrolment in Academic Subjects (High School Grades) 1982-83

Subject	No. of Schools	Male	Female	Total
Accounting 10	277	6 381	9 316	15 697
Accounting 20	253	3 296	5 597	8 893
Accounting 30	181	1 131	2 302	3 433
Agriculture 10	21	251	55	306
Applied Sociology 30	53	927	1 202	2 129
Art 10	202	3 832	4 006	7 838
Art 20	168	1 444	1 743	3 187
Art 21	31	210	252	462
Art 30	142	677	941	1 618
Art 31	34	81	154	235
Aspects of Living 15	1	1		1
Biology 10	318	10 750	13 210	23 960
Biology 15 I.B.	4	86	75	161
Biology 29	305	7 349	9 991	17 340
Biology 25 I.B.	1	13	10	23
Biology 30	294	5 417	8 305	13 722
Bus Procedures 20	89	204	1 438	1 642
Business Foundns 10	124	1 909	2 311	4 220
Business Foundns 30	44	333	428	761
Business Machines 22	15	133	283	416
Business Machines 30	45	178	611	789
Canadian History 20	28	377	259	636
Chemistry 10	308	11 845	12 241	24 086
Chemistry 20	300	9 048	9 177	18 225
Chemistry 25 I.B.	5	72	62	134
Chemistry 30	292	7 359	7 094	14 453
Chemistry 35 I.B.	2	16	11	27
Clothing & Textls 10	163	39	2 647	2 686
Clothing & Textls 20	121	4	1 000	1 004
Clothing & Textls 30	78	3	433	436
Communications 21A	78	971	1 229	2 200
Communications 21B	46	600	914	1 514
Comparative Gov't 20	7	164	105	269
Computing Science 30	87	1 347	879	2 226
Cont Western Phil 20	5	54	45	99
Cree 15	3	20	27	47
Cree 25	2	9	7	16
Cree 35	2	6	7	13
Cult & Phy Anthro 30	27	260	274	534
Cultural Studies 15	1	88	63	151
Cultural Studies 25	1	11	9	20
Data Processing 20	109	2 931	2 773	5 704
Drama 10	149	1 781	2 829	4 610
Drama 20	125	725	1 115	1 840
Drama 30	92	288	571	859
Driver Education 10	124	2 588	2 269	4 857
EC For Consumers 20	72	1 023	846	1 869
English 10	325	10 770	12 742	23 512
English 13	273	7 688	5 136	12 824
English 20	305	8 747	10 568	19 315
English 23	268	7 480	5 169	12 649
English 30	308	10 198	11 524	21 722
English 33	265	6 538	5 069	11 607
English 35 I.B.	2	24	34	58
Exper Psych 30	26	309	517	826
Food Science 10	203	3 000	4 855	7 855
Food Science 20	166	933	2 024	2 957
Food Science 30	113	260	824	1 084
French 10	215	2 441	4 183	6 624
French 10S (6 yr)	2	8	20	28
French 11	74	1 057	2 209	3 266
French 20	211	1 386	2 937	4 323
French 20S (6 yr)	1	2	4	6
French 21	52	505	998	1 503
French 25	1		1	1
French 30	197	1 207	2 839	4 046
French 31	59	278	536	814
General Business 15	6	17	44	61
General Psych 20	170	3 220	4 405	7 625
General Sociol 20	158	2 517	2 802	5 319
German 10	47	515	660	1 175
German 20	46	259	402	661
German 30	40	169	323	492
German 31	3	2	12	14
Health & P D 10	39	443	698	1 141
Hebrew 15	1	3	6	9
Hebrew 25	1	6	3	9
Hebrew 35	1	8	1	9
Hungarian 15	1	4	1	5
Hungarian 25	1	1	2	3
Int Politics 30	18	289	174	463
Intro to Mod Lang 15	2	30	66	96
Italian 15	7	67	122	189
Italian 25	4	31	36	67
Italian 35	2	16	26	42
Langue Et Lit 10	12	126	151	277
Langue Et Lit 20	12	83	140	223
Langue Et Lit 30	8	77	88	165
Latin 10	7	55	77	132
Latin 20	5	12	13	25
Latin 30	6	17	23	40
Law 20	218	3 739	3 772	7 511
Law 30	12	1 316	1 351	2 667
Literature 21A	60	436	580	1 016
Literature 21B	31	235	356	591
Local & Can Geog 20	92	1 716	1 056	2 772
Macro-Economics 30	51	435	348	783
Marketing 20	54	498	569	1 067
Marketing 30	21	91	114	205
Mathematics 10	323	9 774	10 137	19 911

TABLE A

Subject	No. of Schools	Male	Female	Total	Subject	No. of Schools	Male	Female	Total
Mathematics 13	224	6 522	5 559	12 081	Practical Arts 15A	2	144	91	235
Mathematics 15	266	4 120	3 831	7 951	Reading 10	137	1 717	1 388	3 105
Mathematics 20	301	7 935	8 091	16 026	Recordkeeping 10	88	884	1 175	2 059
Mathematics 23	206	5 449	4 435	9 884	Rel Meanings 20	8	115	130	245
Mathematics 25	209	1 636	1 475	3 111	Religious Ethics 20	11	110	132	242
Mathematics 30	299	9 850	8 625	18 475	Religious Studies 15	50	2 749	2 850	5 599
Mathematics 30 I.B.	1	57	35	92	Religious Studies 25	45	2 034	2 049	4 083
Mathematics 31	184	3 402	1 749	5 151	Religious Studies 35	36	1 052	1 116	2 168
Mathematics 33	180	3 977	3 420	7 397	Science 11	240	5 490	4 397	9 887
Micro-Economics 30	50	425	332	757	Science 25	7	70	59	129
Music 10	67	234	827	1 061	Science 35	2	23	10	33
Music 11	154	1 390	1 607	2 997	Shorthand 20	63	17	1 032	1 049
Music 12	28	263	229	492	Shorthand 30	38	4	268	272
Music 15	11	128	150	278	Shorthand 31	37	9	442	451
Music 20	51	108	381	489	Soc Institutions 20	51	814	874	1 688
Music 21	140	773	879	1 652	Social Studies 10	335	17 206	17 105	34 311
Music 30	40	61	162	223	Social Studies 20	308	10 824	10 872	21 696
Music 31	118	436	468	904	Social Studies 30	306	6 862	8 264	15 126
Occupations 10	84	1 202	1 165	2 367	Spanish 10	5	23	30	53
Office Procedures 30	94	28	1 250	1 278	Spanish 14	1	8	17	25
Origins West Phil 20	4	12	17	29	Spanish 20	2	5	3	8
Personal Living Skil	55	185	847	1 032	Spanish 24	1	3	12	15
Personal Living Skil	40	144	790	934	Spanish 30	1	6	5	11
Personal Living Skil	43	255	684	939	Spanish 34	1		1	1
Personal Psych 20	136	2 603	3 780	6 383	Special Projects 10	252	2 317	2 716	5 033
Persp For Living 15	20	226	353	579	Special Projects 20	260	1 543	2 081	3 624
Phil of Man 30	12	83	127	210	Special Projects 30	234	1 156	1 521	2 677
Physical Ed 10	330	16 366	16 058	32 424	Typewriting 10	308	9 122	15 125	24 247
Physical Ed 20	302	8 246	5 257	13 503	Typewriting 20	286	958	7 171	8 129
Physical Ed 30	260	4 350	2 378	6 728	Typewriting 30	261	177	3 826	4 003
Physics 10	291	9 120	5 338	14 458	Ukrainian 10	13	98	135	233
Physics 20	271	7 106	3 624	10 730	Ukrainian 20	15	62	81	143
Physics 22	4	95	5	100	Ukrainian 30	12	42	60	102
Physics 30	244	5 972	2 283	8 255	Western Can Hist 20	46	625	416	1 041
Physics 32	6	141	23	164	World Geography 30	50	910	492	1 402
Physics 35 I.B.	1	9	13	22	World History 30	22	269	183	452
Pol Thinking 20	4	58	47	105	World Religions 30	24	217	288	505

TABLE B

Enrolment in Vocational Subjects (High School Grades) 1982-83

Subject	No. of Schools	Male	Female	Total	Subject	No. of Schools	Male	Female	Total
Ad Business Prac 35A	14	3	249	252	Aircraft Maint 35C	1	12	1	13
Ad Business Prac 35B	8	3	124	127	Auto Body 12	10	331	6	337
Aircraft Maint 25	1	10		10	Auto Body 22	11	160	1	161
Aircraft Maint 25B	1	9		9	Auto Body 22B	12	157	1	158
Aircraft Maint 25C	1	9		9	Auto Body 22C	11	115		115
Aircraft Maint 35	1	12	1	13	Auto Body 32	9	78		78
Aircraft Maint 35B	1	12	1	13	Auto Body 32B	9	95		95

TABLE B

Subject	No. of Schools	Male	Female	Total
Auto Body 32C	10	79		79
Auto Parts Merchg 15	1	37	4	41
Auto Parts Merchg 25	1	7	1	8
Automotive Services	1	49	1	50
Automotive Services	1	12		12
Automotives 15	7	73	10	83
Automotives 22	53	1 395	22	1 417
Automotives 22B	47	1 359	25	1 384
Automotives 22C	41	858	15	873
Automotives 25	2	31		31
Automotives 32	40	768	6	774
Automotives 32B	40	752	6	758
Automotives 32C	37	555	4	559
Beauty Culture 12	45	20	1 724	1 744
Beauty Culture 16	1		27	27
Beauty Culture 22	41	10	894	904
Beauty Culture 22B	40	7	651	658
Beauty Culture 22C	38	4	573	577
Beauty Culture 26	1	1	2	3
Beauty Culture 32	35	3	490	493
Beauty Culture 32B	36	3	468	471
Beauty Culture 32C	36	3	442	445
Beauty Culture 32D	33	2	302	304
Build Construct 12	49	1 910	37	1 947
Build Construct 15	3	58		58
Build Construct 22	39	646	4	650
Build Construct 22B	37	532	3	535
Build Construct 22C	36	452	1	453
Build Construct 25	2	17		17
Build Construct 32	30	303	1	304
Build Construct 32B	36	362		362
Build Construct 32C	26	192	1	193
Build Construct 35	1	5		5
Build Maintenance 15	3	83	1	84
Build Maintenance 25	2	8	1	9
Build Maintenance 35	1	5		5
Build Sub-Trades 15	1	4		4
Build Sub-Trades 25	2	6		6
Building Construct 10	1	44		44
Building Construct 10	1	7		7
Building Sub-Trades	1	24		24
Carpentry 15	3	59		59
Carpentry 25	1	9		9
Carpentry 35	1	4		4
Commercial Art 15	8	73	48	121
Commercial Art 25	10	87	100	187
Commercial Art 25B	10	63	74	137
Commercial Art 25C	7	49	43	92
Commercial Art 35	9	54	74	128
Commercial Art 35B	9	47	62	109
Commercial Art 35C	7	39	51	90
Communications 10	4	32	29	61
Computer Hrdware 25	1	9	1	10
Computer Literacy 25	5	44	20	64
Computer Software 25	1	9		9
Drafting 10	51	875	221	1 096
Drafting 12	45	2 078	486	2 564
Drafting 20	28	241	36	277
Drafting 22	31	402	62	464
Drafting 22B	38	783	168	951
Drafting 22C	18	92	16	108
Drafting 32	28	163	18	181
Drafting 32B	33	376	72	448
Drafting 32C	12	62	5	67
Drafting 34	4	44	9	53
Drafting 35	1	10	1	11
Dry Cleaning 15	1	21	18	39
Dry Cleaning 25	1	5	7	12
Dry Cleaning 35	1	2	2	4
Elect-Electronics 12	35	1 557	52	1 609
Electric-Elect 22	28	495	10	505
Electricity 22B	12	141	1	142
Electricity 22C	11	87		87
Electricity 32	13	103		103
Electricity 32B	12	101	1	102
Electricity 32C	10	83	1	84
Electronics 22B	19	254	4	258
Electronics 22C	14	124	3	127
Electronics 32	17	117	1	118
Electronics 32B	19	149	7	156
Electronics 32C	13	70	2	72
Fashion & Furn 15	4	1	59	60
Fashion & Furn 25A	2		16	16
Fashion & Furn 25B	2		14	14
Fashion & Furn 25C	1		1	1
Fashion & Furn 35A	2		9	9
Fashion & Furn 35B	1		8	8
Food Preparation 12	20	316	299	615
Food Preparation 16	1	31	9	40
Food Preparation 22	13	108	62	170
Food Preparation 22B	12	105	52	157
Food Preparation 22C	12	88	37	125
Food Preparation 26	1	6		6
Food Preparation 32	13	70	47	117
Food Preparation 32B	12	59	43	102
Food Preparation 32C	11	44	36	80
Food Preparation 32D	8	29	25	54
Forestry 15	6	38	21	59
French 30S (6 year)	1	4	7	11
General Business 16	1	4	27	31
General Business 26	1		10	10
Graphic Arts 16	1	22	9	31

TABLE B

Subject	No. of Schools	Male	Female	Total
Graphic Arts 22	7	51	22	73
Graphic Arts 22B	7	51	23	74
Graphic Arts 22C	4	20	8	28
Graphic Arts 32	5	29	9	38
Graphic Arts 32B	5	28	9	37
Graphic Arts 32C	3	15	1	16
Graphic Comm 12	28	854	497	1 351
Health Services 12	14	61	344	405
Health Services 16	1	10	15	25
Health Services 22	10	7	182	189
Health Services 26	1		8	8
Health Services 32A	8	5	90	95
Health Services 32B	8	5	87	92
Horticulture 12	11	91	97	188
Horticulture 16	1	8	5	13
Horticulture 22	6	21	16	37
Horticulture 22B	3	9	13	22
Horticulture 22C	1		1	1
Horticulture 32	2	5	4	9
Horticulture 32B	1	5	3	8
Horticulture 32C	1	5	3	8
Hvy Duty Equip Op 15	1	14	1	15
Hvy Duty Equip Op 25	1	8		8
Industrial Ed 10A	202	6 130	1 362	7 492
Industrial Ed 10B	83	1 465	380	1 845
Industrial Ed 20A	172	3 005	359	3 364
Industrial Ed 20B	63	722	48	770
Industrial Ed 30A	130	1 429	107	1 536
Industrial Ed 30B	38	248	13	261
Machine Shop 12	16	467	1	468
Machine Shop 22	16	191	1	192
Machine Shop 22B	16	168	1	169
Machine Shop 22C	14	79		79
Machine Shop 32	16	99		99
Machine Shop 32B	15	87		87
Machine Shop 32C	13	56		56
Mechanics 12	66	3 999	279	4 278
Music 25	11	109	118	227
Music 35	8	30	42	72
Outdoor Living 15	1	11	7	18
Performing Arts 15	10	131	158	289
Performing Arts 25	5	16	30	46
Performing Arts 25B	2	8	21	29
Performing Arts 25C	2	8	21	29
Performing Arts 35	5	5	14	19
Performing Arts 35B	3	2	3	5
Performing Arts 35C	1	1	2	3
Photography 15	3	56	30	86
Photography 25	1	6	5	11
Piping 12	7	199		199
Piping 22A	4	65		65
Piping 22B	4	66		66
Piping 22C	3	34		34
Piping 32A	4	31		31
Piping 32B	4	31		31
Piping 32C	4	31		31
Practical Arts 15B	1	50	8	58
Practical Arts 16	1	16	14	30
Prod Science 30	9	63	35	98
Related Mech 22A	7	70		70
Related Mech 22B	4	39		39
Related Mech 22C	3	27		27
Related Mech 32A	2	21		21
Related Mech 32B	3	32		32
Related Mech 32C	1	16		16
Service St Op & Mg 15	3	51	1	52
Sewing & Design 15	3	1	18	19
Sewing & Design 25	1		8	8
Sewing & Design 35	1		7	7
Sewing 16	1		16	16
Sheet Metal 12	4	134		134
Sheet Metal 22	3	46		46
Sheet Metal 22B	3	25		25
Sheet Metal 22C	3	24		24
Sheet Metal 32	3	11		11
Sheet Metal 32B	3	11		11
Sheet Metal 32C	3	5		5
TV Crafts 25	3	38	7	45
TV Crafts 25B	2	23	4	27
TV Crafts 25C	2	18	2	20
TV Crafts 35	3	22	10	32
TV Crafts 35B	2	11	5	16
TV Crafts 35C	2	10	5	15
Ukrainian 10S (6 year)	1	12	7	19
Visual Comm 22A	4	59	49	107
Visual Comm 22B	4	21	8	29
Visual Comm 22C	1	4	2	6
Visual Comm 32A	5	21	28	49
Visual Comm 32B	5	24	21	45
Visual Comm 32C	3	9	6	15
Welding 12	24	873	3	876
Welding 15	3	61		61
Welding 22	27	436	3	439
Welding 22B	25	419	3	422
Welding 22C	24	264	2	266
Welding 25	1	15		15
Welding 32	23	230		230
Welding 32B	22	227		227
Welding 32C	21	192		192
Work Experience 15	93	427	472	899
Work Experience 25	227	2 074	2 553	4 627
Work Experience 35	227	1 783	2 480	4 263

TABLE C

General Statistics Relating to School Operations

I Organization of Schools — General

September - June 1983

No. of 1-Room Schools	110
No. of Multiple Room Schools:	
2-Room Schools	36
3-Room Schools	33
4-Room Schools	53
5-Room Schools	37
6-Room Schools	38
7-Room Schools	42
8-Room Schools	50
9-Room Schools	54
10-Room Schools	57
11 - 15 Rooms	305
16 - 20 Rooms	274
21 - 25 Rooms	202
26 - 30 Rooms	91
31 or more Rooms	123
Total Schools	1 505
Total Enrolment	423 690

TABLE C

II Operation of School Districts, Divisions and Counties

Year	No. of School Districts in in Existence	No. of Schools and School Systems in Operation	No. of Rooms in Operation	Percentage of School Districts with Operating Schools	No. of School Divisions and Counties	No. of School Districts in Divisions and Counties	No. of School Districts not in Divisions and Counties
1936-37	3 926	3 542	5 935	90.22	22	1 491	2 435
1937-38	3 978	3 591	6 034	90.27	44	3 087	891
1938-39	3 992	3 592	6 082	90.27	46	3 260	732
1939-40	4 008	3 596	6 180	89.55	48	3 346	662
1940-41	4 005	3 639	6 276	90.86	50	3 448	557
1941-42	4 001	3 625	6 327	90.60	50	3 489	512
1942-43	4 008	3 277	5 988	81.76	49	3 515	493
1943-44	4 012	2 852	5 603	71.03	52	3 558	454
1944-45	4 022	2 595	5 419	64.52	54	3 615	407
1945-46	4 034	2 722	5 716	70.57	55	3 639	395
1946-47	4 041	2 659	5 828	67.45	57	3 701	340
1947-48	4 046	2 550	5 811	63.02	57	3 734	312
1948-49	3 950	2 459	5 915	62.25	57	3 754	196
1949-50	3 965	2 302	6 050	58.08	57	3 776	189
1950-51	3 979	2 136	6 232	53.68	58	3 799	180
1951-52	3 990	2 137	6 392	48.80	58	3 811	179
1952-53	4 008	2 036	6 552	44.56	58	3 827	181
1953-54	4 029	1 836	6 946	39.84	59	3 829	200
1954-55	4 049	1 714	7 368	35.71	59	3 871	178
1955-56	4 080	1 558	7 801	31.20	59	3 918	162
1956-57	4 100	1 420	8 267	27.10	59	3 934	166
1957-58	4 112	1 318	8 729	23.76	59	3 938	174
1958-59	4 132	1 253	9 407	21.39	59	3 944	188
1959-60	4 159	1 400	10 066	19.90	58	3 955	204
1960-61	4 174	1 346	10 741	17.27	59	3 995	179
1961-62	4 203	1 416	11 285	17.49	59	4 023	180
1962-63	4 217	1 377	11 801	16.95	59	4 036	181
1963-64	4 227	1 350	12 446	16.44	59	4 043	184
1964-65	4 234	1 340	12 996	15.82	59	4 057	177
1965-66	4 239	1 376	13 601	15.31	59	4 065	174
1966-67	4 261	1 385	14 232	15.04	60	4 091	170
1967-68	4 268	1 388	14 889	14.67	60	4 099	169
1968-69	4 270	1 400	15 516	14.43	60	4 108	162
1969-70	4 267	1 366	16 250	14.08	60	4 116	151
1970-71	4 273	1 382	16 587	13.88	60	4 124	149
1971-72	4 290	1 376	16 786	13.75	60	4 143	147
1972-73	4 309	1 394	16 587	13.62	60	4 163	146
1973-74	4 316	1 273	16 450	13.46	60	4 169	147
1974-75	4 326	1 300	16 900	13.48	60	4 174	152
1975-76	4 340	1 341	17 478	13.53	60	4 191	149
1976-77	4 372	1 361	18 190	13.11	60	4 222	150
1977-78	4 389	1 388	18 725	13.21	60	4 256	133
1978-79	4 399	1 405	19 307	13.25	60	4 262	137
1979-80	4 405	1 423	19 754	13.94	60	4 270	135
1980-81	4 362	1 421	19 791	13.13	60	4 237	125
1981-82	4 361	1 467	22 692	11.12	60	4 227	134
1982-83	4 344	1 505	24 569	11.74	60	4 212	132

TABLE C

III School Districts

	1981-82	1982-83
Number of School Districts established during the year	26	27
Number of School Districts dissolved during the year	27	44
Number of School Districts in the Province including Units in Consolidated School Districts	4 361	4 344
Number of Regional School Districts in the Province	1	1
Number of Consolidated School Districts in the Province	3	3
Number of School Districts in Consolidated School Districts	10	10
Number of School Divisions and Counties in Existence	60	60

Established During Year
July 1, 1982 to June 30, 1983

Name of District	Number	Date of Establishment
Smoky Forks	RCSSD 165	September 15, 1982
Three Creeks	RCSSD 166	September 15, 1982
Ingersoll	RCSSD 167	September 15, 1982
Ena	RCSSD 168	September 15, 1982
East Peace	RCSSD 169	September 15, 1982
Clairmont Lake	RCSSD 170	September 15, 1982
Big Eddy	RCSSD 164	October 1, 1982
North Sexsmith	RCSSD 171	November 1, 1982
Shekilie River	SD 5518	November 1, 1982
Fire Creek	SD 5519	November 1, 1982
Buffalo River	SD 5520	November 1, 1982
Haig River	SD 5521	November 1, 1982
Habay	SD 5522	November 1, 1982
Paddle	SD 5523	November 1, 1982
Hastings Lake	RCSSD 172	November 24, 1982
Ministik	RCSSD 173	December 1, 1982
Sprucedale	RCSSD 175	December 1, 1982
Great West	RCSSD 174	December 3, 1982
Peace View	RCSSD 176	February 1, 1983
Weberville	RCSSD 177	February 1, 1983
Wilcox	RCSSD 178	February 1, 1983
Warrensville	RCSSD 179	February 1, 1983
North Weberville	RCSSD 180	March 21, 1983
Three Lakes	RCSSD 181	March 21, 1983
Robin Hood	RCSSD 182	June 1, 1983
Stony Creek	RCSSD 184	June 15, 1983
Gibbons	RCSSD 183	June 27, 1983

Dissolved During Year
July 1, 1982 to June 30, 1983

Name of District	Number	Date of Dissolution
Berwyn Village	SD 3237	December 31, 1982
Stewart	SD 3564	December 31, 1982
Strong Creek	SD 3741	December 31, 1982
Ena	SD 4109	December 31, 1982
Byng	SD 4150	December 31, 1982
East Peace River	SD 4264	December 31, 1982
Buchanan Creek	SD 4386	December 31, 1982
Soldar Creek	SD 4458	December 31, 1982
Jim Creek	SD 4484	December 31, 1982
Ingersol	SD 4505	December 31, 1982
Three Creeks	SD 4553	December 31, 1982
Battle River Prairié	SD 4756	December 31, 1982
Smoky Forks	SD 4758	December 31, 1982
East Shaftesbury	SD 4762	December 31, 1982
East Soldar Creek	SD 4869	December 31, 1982
Mazenod	RCSSD 42	December 31, 1982
Berwyn	RCSSD 89	December 31, 1982
East Shaftesbury	RCSSD 156	December 31, 1982
Battle River Prairie	RCSSD 157	December 31, 1982
Soldar Creek	RCSSD 158	December 31, 1982
Jim Creek	RCSSD 159	December 31, 1982
East Soldar	RCSSD 160	December 31, 1982
Byng	RCSSD 161	December 31, 1982
Stewart	RCSSD 162	December 31, 1982
Strong Creek	RCSSD 163	December 31, 1982
Smoky Forks	RCSSD 165	December 31, 1982
Three Creeks	RCSSD 166	December 31, 1982
Ingersol	RCSSD 167	December 31, 1982
Ena	RCSSD 168	December 31, 1982
East Peace River	RCSSD 169	December 31, 1982
Friedenstal	SD 3098	March 26, 1983
Hastings Lake	RCSSD 172	March 31, 1983
Ministik	RCSSD 173	March 31, 1983
Ministik	SD 1796	March 31, 1983
Hastings Lake	SD 2939	March 31, 1983
Wilcox	SD 3522	June 16, 1983
Three Lakes	SD 3866	June 16, 1983
Warrensville	SD 4342	June 16, 1983
Peace View	RCSSD 176	June 30, 1983
Weberville	RCSSD 177	June 30, 1983
North Weberville	RCSSD 180	June 30, 1983
Wilcox	RCSSD 178	June 30, 1983
Warrensville	RCSSD 179	June 30, 1983
Three Lakes	RCSSD 181	June 30, 1983

TABLE C

IV Operation of Schools by School Divisions, Counties and Independent Districts 1982-83

Enrolment by Grade (September 30, 1982)

Unit	No.	ECS	1-6	7-9	10-12	(1-12) Total	Total Rooms June 30/83
Berry Creek School Division	1		78	39	20	137	13
Cardston	2	212	1 570	676	520	2 766	149
Medicine Hat	4		436	253	69	758	62
Taber	6	205	1 198	585	519	2 302	161
Acadia	8		300	150	185	635	53
Rangeland	9	63	437	226	202	865	65
Peace River	10		1 368	713	702	2 783	154
Yellowhead	12	488	2 924	1 445	1 193	5 562	274
Rocky Mountain	15		1 498	853	672	3 023	142
Neutral Hills	16		290	146	130	566	41
Sturgeon	24	369	2 125	1 038	962	4 125	191
Willow Creek	28	194	1 523	762	675	2 960	194
Pincher creek	29		605	314	310	1 229	88
Starland	30		298	161	83	542	34
Wainwright	32	125	777	385	408	1 570	105
Provost	33		379	191	197	767	56
Westlock	37		1 023	614	588	2 225	128
Foothills	38		2 476	1 274	875	4 625	236
Rocky View	41	273	4 042	1 902	1 553	7 497	372
Spirit River	47	86	683	382	357	1 422	90
High Prairie	48	263	1 738	811	882	3 431	202
Fairview	50	143	853	341	303	1 497	80
Lac La Biche	51	164	1 086	573	475	2 134	116
Fort Vermilion	52	145	1 698	669	306	2 673	140
East Smoky	54	160	1 006	479	393	1 878	105
Three Hills	60		808	415	348	1 571	108
Northland	61	89	1 820	523	81	2 424	157
Drumheller	62	76	499	302	493	1 294	82
Crowsnest Pass	63	114	810	326	341	1 477	80
Mount Rundle	64	71	327	154	179	660	40
Grande Prairie County	1		1 794	880	554	3 228	171
Vulcan	2		643	313	275	1 231	102
Ponoka	3		1 318	725	866	2 909	162
Newell	4	30	879	432	271	1 582	103
Warner	5		922	423	354	1 699	110
Stettler	6		577	291	9	877	63
Thorhild	7	53	367	228	248	843	61
Forty Mile	8		556	273	223	1 052	88
Beaver	9	156	935	481	452	1 868	109
Wetaskiwin	10		1 233	645	284	2 162	126
Barrhead	11	155	1 094	610	647	2 351	126
Athabasca	12	112	950	535	482	1 967	117
Smoky Lake	13		409	277	245	931	70
Lacombe	14	110	1 789	828	862	3 479	198
Wheatland	16		1 194	594	448	2 236	130

TABLE C

IV Operation of Schools by Divisions, Counties and Independent Districts 1982-83

Enrolment by Grade (September 30, 1982)

Unit	No.	ECS	1-6	7-9	10-12	(1-12) Total	Total Rooms June 30/83
Mountain View	17		2 166	1 120	895	4 181	207
Paintearth	18		511	197	224	932	65
St. Paul	19	107	787	531	371	1 689	101
Strathcona	20	920	5 913	3 016	3 173	12 102	641
Two Hills	21	70	410	264	265	939	82
Camrose	22		999	555	393	1 947	133
Red Deer	23		2 608	1 323	1 061	4 992	258
Vermilion River	24		1 118	550	487	2 155	127
Leduc	25	547	3 436	1 617	1 248	6 301	307
Lethbridge	26		1 349	626	759	2 734	173
Minburn	27	111	746	442	556	1 744	126
Lac Ste. Anne	28		1 375	687	590	2 652	143
Flagstaff	29		889	514	476	1 879	144
Lamont	30		941	420	385	1 746	111
Parkland	31	557	5 222	2 453	2 278	9 953	501
St. Albert District	3	288	1 655	721	576	2 952	108
Edmonton	7	5 373	30 587	15 312	17 491	63 390	3 958
Calgary	19	5 361	39 046	20 193	20 036	79 275	4 617
Lethbridge	51	521	3 598	1 842	2 056	7 496	464
Medicine Hat	76		2 935	1 328	1 442	5 705	313
Banff	102	31	200	81	109	390	31
Red Deer	104	315	3 525	1 640	1 590	6 755	385
Wetaskiwin	264	143	798	373	753	1 924	122
Stirling	647	34	146	57	44	247	14
Camrose	1315	149	821	441	654	1 916	87
Stettler	1475	86	461	278	509	1 248	81
Exshaw	1699	9	120	43		163	10
Legal	1738	40	236	103	60	399	21
Brooks	2092	221	1 196	529	489	2 214	100
St. Paul	2228		524	301	12	837	54
Redcliff	2283		458	232		690	35
Grande Prairie	2357	307	1 792	778	956	3 526	187
Whitecourt	2736		418	164	170	752	46
Fort McMurray	2833	344	2 617	1 198	926	4 741	276
Jasper	3063	36	206	116	120	442	38
Waterton Park	3320		14	5		19	2
Grovedale	4910		105			105	6
Devon	4972	94	545	303	224	1 072	52
Ralston	4981		117	47		164	12
Canadian Forces	3370		515	240		755	71
Mynarski Park	3380	20	96	62		158	15
Medley	5029		582	223		805	69
Swan Hills	5109	61	301	128		429	25
Grande Cache	5258	91	637	300	203	1 140	59
Lakeland	5460	211	1 237	662	1 074	2 973	170
Calgary RCSSD	1	1 818	11 871	5 664	6 065	23 600	1 144
Edmonton	7	1 835	12 370	6 609	7 080	26 059	1 758
Lethbridge	9	115	1 168	501	438	2 107	106
Wetaskiwin	15	46	208	93		301	15

TABLE C

IV Operation of Schools by Divisions, Counties and Independent Districts 1982-83

Enrolment by Grade (September 30, 1982)

Unit	No.	ECS	1-6	7-9	10-12	(1-12) Total	Total Rooms June 30/83
Vegreville	16	20	217	94		311	22
Red Deer	17	103	827	430	439	1 696	88
Pincher Creek	18		221	110	98	429	23
Medicine Hat	21	117	917	505	539	1 961	91
Theresetta	23		44	26	38	108	10
Drumheller	25	32	186	93		279	13
Fort Vermilion	26	26	67	34		101	7
Grande Prairie	28	130	758	329	308	1 395	65
McLennan	30	17	109	54		163	12
Wainwright	31	36	174	83		257	17
Fort McMurray	32	313	1 727	784	516	3 027	152
Fairview	35		175	85	106	366	19
Spirit River	36		57	37		94	6
Manning	37		109	61		170	12
Peace River	43	52	302	163	177	642	35
Killam	49		20	15		35	6
Assumption	50		41	25		66	5
Sexsmith	51	21	56	33		89	6
Taber	54	46	250	142	147	539	29
High Prairie	56	27	316	189	6	511	26
Camrose	60	44	322	153		475	22
Provost	65		88	48	69	205	15
Beaverlodge	68	11	72	35		107	7
Coaldale	73	42	160	104		264	11
Picture Butte	79	38	111	50		161	8
Bow Island	82	12	67	31	44	142	12
Valleyview RCSSD	84	14	137	67	7	211	21
Grimshaw	88	32	145	64		209	12
Whitecourt	94	41	295	165	108	568	31
Ponoka	95	9	112	45		157	11
Nampa	96		36	9		45	4
Vermilion	97	27	143	69	88	300	18
Fort Saskatchewan	104	62	452	211	122	785	40
Sherwood Park	105	189	1 354	682	469	2 505	116
Westlock	110		233	98	89	420	22
Drayton Valley	111	37	228	117		345	18
Spruce Grove	128	43	317	128		445	18
Rocky Mountain House	131	32	142	36		178	8
Leduc	132	75	371	91		462	22
Lakeland	150	138	790	379	50	1 219	70
Stony Plain	151	24	116			116	8
Edson	153	30					
Barons Consolidated	8		61	15		76	5
Lousana	38		32	16		48	4
Falher	69	47	218	89	78	385	29
Thibault C.P.	35		702	280	206	1 188	58
Glen Avon P.S.	5		328	162	2	492	32
St. Albert	6	365	2 575	1 351	1 110	5 036	10
St. Paul High School Reg. Sch. Dist.	1	119			399	399	50

TABLE C

IV Operation of Schools by Divisions, Counties and Independent Districts 1982-83

	ECS	1-6	7-9	10-12	(1-12) Total	Total Rooms June 30/83
Total						
Divisions	3 240	34 675	16 702	14 021	65 398	3 718
Counties	2 928	43 130	21 850	19 381	84 361	4 855
Districts	13 735	95 488	47 700	49 494	192 682	11 428
R.C.S.S.D./P.S./C.P.	6 019	41 486	20 354	18 321	80 341	4 480
Consolidated	47	311	120	78	509	38
Regional	119			399	399	50
Grand Totals	26 088	215 090	106 906	101 694	423 690	24 569

V Classification of Schools By Number of Classrooms

Number of Classrooms in School or School System	Number of Schools 1980-81	1981-82	1982-83	Two Year Increase in Schools	Two Year Decrease in Schools
1	109	103	110	1	
2	34	42	36	2	
3	61	42	33		28
4	65	47	53		12
5	55	46	37		18
6	63	41	38		25
7	69	50	42		27
8	59	59	50		9
9	76	59	54		22
10	60	57	57		3
11-15	313	306	305		8
16-20	207	254	274	67	
21-25	112	173	202	90	
26-30	58	77	91	33	
31 or more	80	111	123	43	
Total	1 421	1 467	1 505	236	152

TABLE C

VI Distribution of Pupils by Age, Grade and Sex as at September 30, 1982

(Does not include Lloydminster)

	SEX	LESS THAN 5 YRS 6 MOS	5 YRS AND NOT 5 YRS 6 MOS	6 YEARS	7 YEARS	8 YEARS	9 YEARS	10 YEARS	11 YEARS	12 YEARS	13 YEARS	14 YEARS	15 YEARS	16 YEARS	17 YEARS	18 YEARS	19 YEARS	20 YEARS	21 YRS	TOTAL BY SEX	TOTAL BY GRADE	% OF ENROL-MENTS	MEDIAN AGE
GRADE I	M	19	6 323	12 433	1 338	86	7	6	3	2										20 217			
	F	33	6 562	10 980	704	46	4	1		1	1		1							18 333	38 550	0 18	6 39
GRADE II	M		50	5 323	11 310	1 706	130	23	5	1										18 548			
	F		12	5 899	10 546	1 022	88	8	3	1										17 559	36 107	8 52	7 28
GRADE III	M		1	42	4 883	10 475	2 117	178	29	9	2		1							17 737			
	F			32	5 460	10 049	1 232	131	17	7	1				1					16 930	34 667	8 18	9 32
GRADE IV	M				48	4 556	10 132	2 169	256	48	8	6		1						17 226			
	F				46	5 184	9 650	1 319	185	29	2	3				1				16 419	33 645	7 94	9 34
GRADE V	M		1			44	4 557	9 946	2 393	309	51	15	4							17 320			
	F					27	5 212	9 643	1 373	181	31	5		1						16 473	33 793	7 98	10 36
GRADE VI	M						58	4 611	10 298	2 436	388	43	7	4	1					17 758			
	F						53	9 291	9 715	1 512	180	32	9	2						16 794	34 552	8 16	11 36
ELEM. SPEC.	M	8	44	150	274	396	509	510	560											2 451			
	F	4	28	105	149	239	241	288	271											1 325	3 776	89	9 48
GRADE VII	M							48	4 910	10 188	2 650	527	65	12	3	2	2	2	9	18 390			
	F							45	5 748	9 967	1 514	239	38	10	2					17 562	35 952	8 49	12 37
GRADE VIII	M							1	30	4 537	9 527	2 796	541	81	10	2				17 525			
	F							1	53	5 415	9 573	1 659	280	40	2	1				17 024	34 549	8 15	13 48
GRADE IX	M								1	56	4 443	9 068	2 670	448	50	11	2	1		16 750			
	F									69	5 463	9 021	1 547	225	37	7	1			16 370	33 120	7 82	14 37
JR. HIGH SPEC.	M									571	682	890								2 153			
	F									293	353	486								1 132	3 285	78	13 66
GRADE X	M									3	42	4 387	8 956	2 419	331	116	35	20	49	16 358			
	F										56	5 486	9 160	1 513	312	79	32	13	63	16 830	33 188	7 83	15 42
GRADE XI	M										4	41	4 164	8 878	2 079	397	100	36	69	15 768			
	F											41	4 885	8 951	1 262	190	61	18	98	15 424	31 192	7 36	16 40
GRADE XII	M												57	4 979	8 997	2 855	619	168	291	17 057			
	F											1	54	4 543	8 792	1 597	324	141	455	15 907	32 964	7 78	17 54
SR. HIGH SPEC.	M												961	780	519	216	61	29	228	2 774			
	F												534	387	341	147	53	15	99	1 576	4 350	1 03	17 02
TOTALS BY SEX	M	27	6 419	17 948	17 853	17 282	17 510	17 492	18 479	18 133	17 727	17 773	17 426	16 673	12 190	3 599	819	256	646	218 232			
	F	37	6 602	17 016	16 905	16 567	16 460	16 727	17 365	17 475	17 174	16 887	16 428	15 674	10 748	2 022	471	187	713	205 458	423 690	100 0	11 79
GRAND TOTAL		64	13 021	34 964	34 758	33 829	33 970	34 219	35 844	35 608	34 901	34 660	33 854	32 347	22 938	5 621	1 290	443	1 359				
% OF ENROLMENT		02	3 07	8 25	8 20	7 98	8 02	8 08	8 46	8 40	8 24	8 18	7 99	7 63	5 41	1 33	30	10	32				

TABLE C

VII Students Above, At or Below the Normal Age for Their Grade

(Does Not Include Lloydminster)

Enrolment as at September 30, 1982

			Under Modal Age		Modal Age		Over Modal Age		
		Age	Number	Percent	Number	Percent	Number	Percent	Total
Elementary	Grade I	6 +	12 937	33.56	23 413	60.73	2 200	5.71	38 550
	Grade II	7 +	11 284	31.25	21 856	60.53	2 967	8.22	36 107
	Grade III	8 +	10 418	30.05	20 524	59.20	3 725	10.75	34 667
	Grade IV	9 +	9 833	29.23	19 782	58.80	4 030	11.98	33 645
	Grade V	10 +	9 841	29.12	19 589	57.97	4 363	12.91	33 793
	Grade VI	11 +	10 013	28.98	20 005	57.90	4 534	13.12	34 552
	Elem. Spec.	11 +	2 945	77.99	831	22.01	0	.00	3 776
Junior High School	Grade VII	12 +	10 751	29.90	20 127	55.98	5 074	14.11	35 952
	Grade VIII	13 +	10 037	29.05	19 100	55.28	5 412	15.66	34 549
	Grade IX	14 +	10 032	30.29	18 089	54.62	4 999	15.09	33 120
	Jr. High Spec.	14 +	1 909	58.11	1 376	41.89	0	.00	3 285
Senior High School	Grade X	15 +	9 888	29.79	18 116	54.59	5 184	15.62	33 188
	Grade XI	16 +	9 055	29.03	17 829	57.16	4 308	13.81	31 192
	Grade XII	17 +	8 725	26.47	17 789	53.96	6 450	19.57	32 964
	Sr. High Spec.	15 +	0	.00	1 495	34.37	2 855	65.63	4 350
	Total		127 668	30.13	239 921	56.62	56 101	13.24	423 690

VIII Per Pupil Expenditure in Education 1970-71, 1981-82, 1982-83

	1970-71	1981-82[a]	1982-83[a]
All Schools (Including Regional High Schools)	$ 794.61	$ 3 083.97	$ 3 670.86
School Divisions and Counties	846.20	3 127.47	3 734.18
Public Districts			
City Public	805.73	3 124.03	3 737.85
Town, Village and Rural Public	715.80	3 005.32	3 391.70
Separate Districts			
City Separate	738.63	2 931.97	3 452.12
Town, Village and Rural Separate	662.41	2 818.59	3 394.73
Separate (City, Town, Village and Rural)	726.21	2 913.08	3 442.85
Consolidated Schools	664.40	3 940.76	4 036.75
Regional Schools	—	4 112.06	5 091.27[b]

Footnotes:

[a] 1981 and 1982 enrolments do not include D.N.D. Schools, however, enrolments include Early Childhood Services at .5. The 1981 and 1982 per pupil expenditures were obtained by dividing into the 1981 and 1982 expenditures the enrolments as of September 30, 1981 and 1982 respectively.

[b] Includes only the St. Paul Regional High School District No. 1.

TABLE D

Projects Tendered

Jurisdiction	School Name	New	Add	Ren	Port	Core Schools	Description	Date Tender Approved	Gross Area - m²	Approximate Cost - $	Tender Pro-rated - $	Approximate Cost/m² - $	Cap
Grande Prairie RCSSD #28	Kateri Mission 8x8 Expanded Core School	•				8x8	5 CR, ECS, 2 SCI, 1 ANC, LIB, GYM, 1 SAN, HEC, I A, 2 STN, LS	Apr. 6, 1982	3,868.58	4,250,000	4,483,750	1,159.84	340
Stony Plain RCSSD #151	John Paul II 6x6 Core School	•				6x6	7 CR, ANC, LS, GYM, STG, LIB	Apr. 8, 1982	2,609.58	1,766,600	1,863,763	714.20	225
St. Albert PSSD #6	Woodlands (convertible) 8x8 Core School	•				8x8	6 CR, ECS, 1 SCI, 2 ANC, LIB, GYM, LS, RES, RM	Apr. 8, 1982	2,900.64	2,173,243	2,292,771	790.44	300
St. Albert PSSD #6	Woodlands 4 Core Portables	•			•		4 dry core portable Crs	Apr. 8, 1982	421.11	199,757	210,744	500.45	100
Rocky View School Division #41	Muriel Clayton relocatable	•			•		9 CR, ECS, LIB, PAR	Apr. 8, 1982	1,742.41	1,001,537	1,056,622	606.41	250
Edmonton S.D. #7	Belvuryn (4) Greenview (4) Hillview (6) Menisa (4) Meyokumin (4) Overlander (4) Pollard Meadows (4) Sakaw (8)	•			•		38 dry core portables	Apr. 14, 1982	4,831.16	1,974,000	2,082,855	516.64	950
Rocky View School Division #41	Cochrane 8x8 Core School	•				8x8	6 CR, SCI, 2 ANC, LIB, GYM, SAN, 2 STN, LS, GMS	Apr. 16, 1982	3,065.25	2,802,205	2,956,326	996.36	300
Lakeland S.D. #1460	Nelson Heights expanded 6x8 Core	•				8x8	9 CR, ECS, SCI, 2 ANC, LIB, GYM, SAN, HEC, I A	Apr. 28, 1982	4,419.44	3,624,000	3,823,320	865.11	390
Wetaskiwin S.D. #264	Centennial 6 Core Portables	•			•		6 dry core portable cr	Apr. 28,1982	544.35	246,505	260,062	477.75	150
Red Deer RCSSD #17	C.J. Larouge Comp. H.S. Add'n + Modernization		•				Add'n of 6 CR, SCI, ANC, GYM	Apr. 30,1982	2,189.46	1,282,919	1,353,470	623.87	200
Yellowhead Division #12	Evansview E. Add'n + Renovation		•	•			Add'n of GYM	May 18, 1982	483.30	694,000	732,947	1,243.40	25
St. Albert PSSD #6	Lacombe Park 4 Core Portables Ron Harvey (2) W.D. Cutts (2)	•			•		4 dry core portable Cr	May 18, 1982	420.86	128,473	135,539	322.05	100
Northland Division #61	Bishop Routher Add'n + Modernization		•				Add'n of GYM + Non Instr. Areas	May 31, 1982	518.00	500,855	528,191	1,019.67	0
Edmonton RCSSD #7	Ecole Franc Antoine (Lakewood) 6 Core Portables	•			•		6 Core Portable Cr	June 4, 1982	663.67	288,380	304,228	458.39	150
Edmonton RCSSD #7	Our Lady of the Prairie (Callingwood) 4 Core Portables	•			•		4 Core Portable Cr	June 4, 1982	459.72	211,177	222,791	484.62	100
City Lacombe #14	Eckville Jr. Sr. H. Add'n + Modernization	•					Add'n of 2 SCI, LIB, BSE	June 7, 1982	721.20	678,481	715,798	992.51	75
Grovedale District #4910	Penson Add'n + Modernization		•				Add'n of 5 CR, GYM	June 16, 1982	1,061.41	787,866	829,868	750.24	125
Northland Division #61	Athabasca Add'n		•				Add'n of 4 CR, SCI, LIB, HEC, I A	June 18, 1982	1,358.42	1,488,900	1,540,300	1,135.58	165
Rocky View Division #41	Airdrie H.S.						Site work only	June 18, 1982	N/A	350,850	350,850	N/A	0
Leduc RCSSD #132	Notre Dame 6 Core Portables	•			•		6 dry core portables	June 18, 1982	582.72	283,216	298,793	384.10	150
Sturgeon Division #24	Landing Trail 4 core portables	•			•		4 dry core portables	June 18, 1982	412.87	214,000	226,719	550.20	100

TABLE D

Jurisdiction	School Name	New	Add	Reno	Port	Core Schools	Description	Date Tender Approved	Gross Area - m	Approximate Cost - $	Tender Pro-rated - $	Approximate Cost/m - $	Cap
Calgary RCSSD #1	Father Lacombe H.S. Addn		•				Addn of 8 CR, 3 ANC, GYM, VED	July 2, 1982	2 574.39	2 235 544	2 358 499	916.14	275
Edmonton RCSSD #7	Ecole Frere Antoine 6x6 Core School	•				6x6	4 CR, 2 ECS, SCI, LIB, GYM, SAN, LS	July 12, 1982	2 369.60	1 657 000	1 748 135	737.73	225
Sherwood Park RCSSD #105	South Cooking Lake Earth Sheltered School	•				8x8	5 CR, ECS, SCI, 3 ANC, LIB, GYM, 2 STN, LS	July 15, 1982	3 270.00	3 189 278	3 364 688	1 019.56	300
St. Albert District #3	Vital Grandin Fire Replacement						Fire replacement + repair	July 16, 1982	N/A	734 000	N/A	N/A	0
City of Leduc #25	5 Core Portables	•			•		5 dry core portables	July 16, 1982	397.85	191 623	202 163	508.14	125
City Newell #4	Duchess Addn + Renovations		•	•			Addn of GYM + Non-instr. Areas	July 19, 1982	853.66	555 475	N/A	686.49	0
St. Albert District #3	Father Jan 11 Core Portables	•			•		11 Core Portable Cr	July 19, 1982	1 099.65	630 000	664 650	604.42	275
St. Albert District #3	Father Jan Addn		•				Addn of ADM	July 19, 1982	305.83	212 150	223 819	731.84	0
City of St. Paul #19	Ashmont Elem. + Sec. Addn + Renovations		•	•			Addn of ANC, LIB, HEC, I.A., BSE	July 20, 1982	769.29	745 100	787 580	884.69	70
Athabasca District #264	Queen Elizabeth H.S. Addn (Fire replacement)		•				Addn 3 CR, LIB, 2 SPEC, ED	July 28, 1982	583.58	149 701	157 934	270.63	75
Ft. McMurray District #2833	Timberlea 8 Core Portables (Phase 1)	•			•		8 dry core portables Cr	July 28, 1982	862.17	343 282	362 163	420.06	200
Red Deer RCSSD #17	St. Patricks 6 Core Portables	•			•		6 dry portable cr	Aug. 5, 1982	575.90	287 880	303 714	527.37	150
Calgary RCSSD #1	St. Bonaventure Addn		•				Addn of GYM	Aug. 11, 1982	346.16	236 997	250 032	722.30	0
City Parkland #31	Grammia Core School	•				8x8	7 CR, 4 SCI, 2 ANC, LIB, GYM, 2 STN, LS	Aug. 11, 1982	3 662.67	2 759 824	2 911 615	794.94	350
City Parkland #31	Grammia Connecting Corridor						Connecting corridor	Aug. 11, 1982	47.56	8 176	8 948	181.35	0
Calgary S.D. #19	Clarence Sansom Core School	•				8x8	10 CR, 3 SCI, 3 ANC, LIB, 2 GYM, HEC, I.A., 2 STN, LS	Aug. 17, 1982	5 994.19	4 885 000	5 153 675	859.78	490
Calgary S.D. #19	Clarence Sansom 8 Core Portables	•			•		8 Core portables	Aug. 17, 1982	790.92	547 000	577 085	729.37	200
Yellowhead School Division #12	Westhave 8x8 Core School	•				8x8	6 CR, SCI, 3 ANC, LIB, GYM, 2 STN, LS	Aug. 18, 1982	3 144.62	2 003 880	2 113 185	671.99	300
City of Smoky Lake #13	Vilna School Addn		•				Addn of LS, GMS	Aug. 20, 1982	308.12	217 000	237 000	704.27	50
High Prairie Division #48	High Prairie Addn + Modernization		•				Addn of 8 CR, ANC, GYM	Aug. 20, 1982	1 837.71	1 561 000	1 646 855	896.15	225
City of Smoky Lake #13	Waskatenau	•			•		1 dry core portable	Aug. 20, 1982	87.05	62 189	65 563	753.61	25
Edmonton S.D. #7	Crawford Plains 8x8 Core School	•				8x8	10 CR, 2 ECS, SCI, 2 ANC, LIB, GYM, LS	Aug. 24, 1982	3 236.00	2 745 000	2 895 975	894.92	400
City of Mountain View #17	Ross Ford Elem. Addn + Modernization		•				Addn of 5 CR, 2 ECS	Aug. 31, 1982	800.00	652 900	688 809	861.01	175
Rocky View Division #41	Airdrie Comp. High	•					17 CR, 2 ANC, LIB, GYM, STG, HEC, I.A., 4 BSE, 2 STN, LS	Aug. 31, 1982	7 784.84	5 548 988	5 852 072	751.75	760
City of Smoky Lake #13	H.A. Kosiash Addn		•				Addn to GMS	Aug. 31, 1982	152.90	84 480	89 842	585.80	0
Edmonton S.D. #7	Weinlos Elem. Core School	•				8x8	13 CR, SCI, LIB, 2 ANC, GYM, LS, 3 GMS	Aug. 31, 1982	3 326.93	2 516 000	2 654 380	797.85	425
Edmonton S.D. #7	La Perle Elem. Core School	•				8x8	10 CR, SCI, 2 ANC, LIB, GYM, GMS, LS	Aug. 31, 1982	3 188.50	2 574 838	2 716 454	851.95	350
Ft. Vermilion Division #52	Sandhills 2 Core Portables	•			•		2 dry core portables	Aug. 31, 1982	188.67	102 656	108 362	574.00	50
Ft. Vermilion Division #52	High Level Elem. 8x8 Core School	•				8x8	8 CR, SCI, ANC, LIB, GYM, SAN, LS, RES, RM	Aug. 31, 1982	3 142.53	3 241 000	3 419 255	1 088.86	300

TABLE D

Jurisdiction	School Name	New	Add	Reno	Port	Core Schools	Description	Date Tender Approved	Gross Area m	Approximate Cost $	Tender Pro-rated $	Approximate Cost/m $	Cap
Edmonton S.D. #7	Kirkness Elem. Core School	•				8x8	10 CR, ECS, SCI, 2 ANC, LIB, GYM, 2 STN LS, 2 GMS	Aug. 31, 1982	3 523.24	2 818 385	2 973 395	843.94	400
Devon District #4972	Riverview School Addn		•				Addn of 3 CR, SCI, HEC, I.A.	Sept. 3, 1982	1 415.54	1 082 000	1 129 418	791.91	140
Ft. McMurray RCSSD #32	St. Gabriel Addn		•				Addn of 2 CR, SCI, 2 ANC, LIB, HEC, I.A.	Sept 17, 1982	1 557.00	1 197 001	1 262 836	811.07	165
Cty. Parkland #31	H.W. Pickup Addn		•				Addn of 2 HEC	Sept 30, 1982	585.03	567 967	590 205	1 029.24	40
Cty. Parkland #31	Frank Maddock H.S. Addn + Modernization		•				Addn of 2 ANC, VED	Oct. 1, 1982	1 941.04	2 017 900	2 129 993	1 056.61	510
Edson RCSSD #153	Vanier 6x6 Core School	•				6x6	6 CR, ECS, ANC, LIB, GYM, STG, 2 STN LS	Oct. 5, 1982	2 601.01	1 960 811	2 068 656	795.33	250
Edson RCSSD #153	Vanier 2 Core Portable	•			•		2 core portable Cr	Oct. 5, 1982	176.00	85 000	89 675	509.13	50
Calgary S.D. #19	R.T. Alderman (3) D. Thompson (3) Banting Best (6) Core Portables	•			•		12 core portable Cr	Oct. 5, 1982	1 208.92	683 000	720 565	596.04	300
Lethbridge RCSSD #9	St. Patricks Core	•			•		1 core portable Cr	Oct. 7, 1982	95.33	47 900	50 534	530.10	25
Ft. Vermilion Division #52	Steen River Core Portable	•			•		1 core portable classroom	Oct. 12, 1982	89.18	64 332	67 870	761.05	25
Calgary RCSSD #1	2 unassigned core portables	•			•		2 core portable Cr	Oct. 15, 1982	182.16	89 561	94 487	518.70	50
Calgary RCSSD #1	St. Mary Addn		•				Addn of non-instr. area	Oct. 15, 1982	135.56	152 990	161 309	1 189.95	0
Edmonton S.D. #7	Tipaskan 8x8 Core School	•				8x8	8 CR, 2 ECS, SCI, 2 ANC, LIB, GYM, LS	Oct. 20, 1982	3 391.34	2 598 890	2 741 829	808.48	350
Cty. of Ponoka #3	Ponoka Comp. H.S. Addn		•				Addn of VED	Oct. 19, 1982	298.06	361 052	380 910	1 277.96	20
Foothills Division #38	Okotoks Comp. H.S.	•					8 ANC, 11 VED, HEC, 15 CR, 4 STN LS, 4 SCI, BSE, GYM, LIB	Oct. 19, 1982	12 368.57	8 803 000	9 287 165	750.87	1140
Lakeland District #5460	Iron River Addn		•				Addn of non-instr. area	Oct. 19, 1982	143.96	151 935	160 291	1 113.44	0
Edmonton RCSSD #7	Holy Trinity AC/VOC H.S.	•					2 ANC, 4 BSE, 15 CR, 2 I.A., 3 LS, 5 SCI, 4 VED, GMS, GYM, LIB	Oct. 22, 1982	8 593.00	6 764 400	7 136 442	830.63	845
Sturgeon Division #24	Lillian Schick 8x8 Core School	•				8x8	6 CR, ECS, SCI, 4 ANC, LIB, GYM, RES RM	Oct. 22, 1982	3 215.60	2 488 200	2 625 051	816.35	300
Legal District #1738	Legal 3 Core Portables	•			•		3 core portable Cr	Oct. 22, 1982	326.50	188 000	198 340	618.85	75
Yellowhead Division #12	Hinton 8x8 Core Earth Sheltered School	•				8x8	5 CR, ECS, SCI, 2 ANC, LIB, GYM, SAN, 2 STN LS	Oct. 29, 1982	3 086.51	3 056 213	3 222 195	1 043.96	300
Cty. of Lac Ste. Anne #28	Mayerthorpe 6x6 Core	•				6x6	4 CR, ECS, SCI, ANC, LIB, GYM, SAN	Nov. 8, 1982	2 416.31	1 993 130	2 102 752	870.23	225
Cty. of Lac Ste. Anne #28	Mayerthorpe 4 Core Portables	•			•		4 dry core portable Cr	Nov. 8, 1982	366.48	190 000	200 459	546.96	100
Grande Prairie District #2357	Crystal Park K-9 Core	•				10x8	6 CR, 3 SCI, 3 ANC, LIB, GYM, 2 SAN, HEC, I.A., 3 LS, ADM, GYM	Nov. 12, 1982	4 519.82	4 329 627	4 570 349	951.36	300
Grande Prairie District #2357	Crystal Park Child Development Centre	•					10 CR, 2 HEC, LIB, ADM, 6 PAR	Nov. 12, 1982	8 500.00	8 718 191	9 202 922	1 415.83	120
St. Albert District #3	Bertha Kennedy 4 Core Portables	•			•		4 dry core portable cr	Nov. 12, 1982	423.43	232 555	245 485	579.75	100
Edmonton S.D. #7	J. Percy Page Comp. H.S.	•					20 CR, 5 SCI, 8 ANC, 9 BSE, 3 STN LS, 2 HEC, 8 VED, 2 GYM, GMS, LIB	Nov. 12, 1982	12 921.71	12 355 483	13 035 985	1 000.77	1325
Grande Prairie RCSSD #28	St. Gerard Free standing portable	•			•		1 free standing portable	Nov. 19, 1982	89.18	31 475	33 206	372.35	25
Cty. Parkland #31	Stony Plain Jr. H.S. (2) Forest Green (2) Parkland Village (6)	•			•		10 core portables	Nov. 19, 1982	848.99	305 231	322 019	1 156.85	250

TABLE D

Jurisdiction	School Name	New	Add	Reno	Port	Core Schools	Description	Tender Scheme Date	Gross Area - m	Approximate Cost - $	Estimated Cost - $	Approximate Cost/m - $	Cap
Chipewyan Prairie Division #63	Isabelle Nelson 8 Core Portables	•			•		8 core portables	Nov. 22, 1982	878.06	461 257	486 903	554.50	200
City of Leduc #25	Beaumont 6x8 Core School	•				6x8	6 CR, ECs, SCI, 3 ANC, LIB, GYM, RES + SEM GMS	Nov. 25, 1982	2 660.00	2 345.960	2 475 382	930.67	300
Spirit River Division #47	Alkwing Gym addition		•				Add'n of GYM	Dec. 8, 1982	406.30	314 070	331 532	815.98	0
City Parkland #31	Entwistle Add'n		•				Add'n of GYM extension	Dec. 8, 1982	230.00	751 512	265 496	1 327.48	0
City Parkland #31	Parkland Village Modified Core School	•				6x4	SCI, ANC, LIB, GYM, LS	Dec. 9, 1982	1 202.00	1 245 598	1 314 853	1 093.89	75
City Parkland #31	Tomahawk Add'n		•				Add'n of SDA	Dec. 9, 1982	50.00	127 721	134 822	2 696.44	0
Three Hills Division #60	Trochu Valley Add'n + Renovation		•				Add'n of 2 CR, ANC, HEC, I.A., BSE, SPEC ED, LS renovations	Dec. 9, 1982	1 470.00 Renov 141	975 999 Renov 108 444	1 029 979 Renov 116 935	700.48 Renov 813.83	100 -25
Three Hills Division #60	Three Hills Add'n + renovations + Jessie Young Ann		•	•			Add'n of ANC, I.A. Renovations	Dec. 15, 1982	820.78 Renov 588.54 68.81	521 599 Renov 193 513 9 331	550 600 Renov 207 059 9 984	670.95 Renov 407.10 145.10	25 -30 0
Spirit River Division #47	Alkwing Add'n		•				Add'n of Mud Rm	Dec. 15, 1982	31.67	13 920	14 694	463.97	0
Ft. McMurray RCSSD #32	St. Anne 6x6 Core School	•				6x6	4 CR, ECS, SCI, 2 ANC, LIB, GYM, LS	Jan. 10, 1983	2 368.83	2 250 000	2 375 100	1 002.65	225
Leduc RCSSD #132	Leduc Estates 6x6 Core School	•				6x6	7 CR, SCI, LIB, GYM, 2 STN LS	Jan. 13, 1983	2 409.87	1 815 486	1 916 342	795.21	225
Leduc RCSSD #132	Leduc Estates 6 Core Portables	•			•		6 dry core portables	Jan. 13, 1983	596.39	259 594	274 029	459.48	150
Lac La Biche Division #51	Plamondon Free Standing Portable	•			•		1 free standing portable	Jan. 20, 1983	89.16	23 552	24 862	278.78	25
Lac La Biche Division #51	Rivers Free Standing Portable	•			•		1 free standing portable	Jan. 20, 1983	89.18	23 804	24 916	279.39	25
Calgary S.D. #19	Falconridge 4 Core Portables	•			•		4 dry core portables	Jan. 27, 1983	398.00	196 204	207 113	531.06	100
Ft. Saskatchewan RCSSD #134	John Paul II H.S.	•				10x8	6 CR, 3 SCI, 3 ANC, LIB, GYM, HEC, I.A., BSE, LS	Feb. 14, 1983	4 988.20	4 072 000	4 298 403	920.78	300
Calgary S.D. #19	Emily Follensbee Add'n + Renovations		•	•			Add'n of 5 CR, HEC, 3 P&R, Extensive Renovations	Feb. 16, 1983	2 256.79 1 372.96	3 260 955 578 833	3 441 314 619 251	1 525.68 451.11	N/A
Camrose District #1675	Parkview 8x8 Core School	•				8x8	6 CR, ECS, SCI, 2 ANC, LIB, GYM, RES RM, SEM	Feb. 18, 1983	3 153.10	2 334 820	2 484 643	781.66	300
Calgary District #19	Wilma Hansen Jr. H.S.	•					10 CR, 3 SCI, 3 ANC, LIB, 2 GYM, HEC, I.A., 2 STN LS	Feb. 22, 1983	5 994.19	4 413 228	4 660 715	777.54	490
Calgary District #19	Wilma Hansen 8 Core Portables	•			•		8 core portables	Feb. 22, 1983	790.92	330 497	348 873	441.19	200
Calgary RCSSD #1	St. Francis School Renovations				•		Renovations	Feb. 24, 1983	545.46	126 775	133 515	244.77	-25
Ft. Vermilion Division #52	Buffalo Head Prairie		•				Add'n of 4 CR, ANC, LIB	Mar. 16, 1983	817.71	1 029 714	1 086 986	1 329.50	125
Lloydminster Public School Division	Queen Elizabeth Add'n + Renovations		•	•			Add'n of 2 CR, LIB, GYM, STG	Mar. 16, 1983	1 587.12	1 298.329	1 381 088	867.53	75
City of Grande Prairie #1	Wembley 6x6 Core School	•				6x6	5 CR, ECS, SCI, 3 ANC, LIB, GYM	Mar. 25, 1983	2 157.84	1 815 000	1 915 914	887.97	225

TABLE F

Construction Schemes Other Than by Public Tender

Jurisdiction	School Name	New	Add	Reno	Port	Core Schools	Description	Tender Scheme Date	Gross Area - m	Approximate Cost - $	Estimated Cost - $	Approximate Cost/m - $	Cap
Sterling District #647	Sterling Add'n		•				Add'n of 4 CR, SCI ANC	Proj. Mgmt. Apr. 8, 1982	713.31		530 000		150
Grande Prairie RCSSD #28	St. Gerard Renovations			•			Admin. Renovations	Day Labor May 19, 1982	106.72		64 900		0
Edmonton S.D. #7	W.P. Wagner H.S. Renovations			•			Renovations	Day Labor May 26, 1982	300.14		200 000		75
City of Vermilion River #24	Vermilion 8 Core Portables	•			•		8 dry core portables	Proj. Mgmt. June 16, 1982	831.20		659 797		200
Edmonton RCSSD #7	J.H. Picard	•			•		2 dry core portables CR	Day Labor July 16, 1982	206.58		125 000		50
Edmonton RCSSD #7	St. Benedict 2 Core Portables	•			•		2 dry core portables CR	Day Labor July 16, 1982	186.06		125 000		50
City Parkland #31	H.W. Pickup						Portable connecting corr	Day Labor July 19, 1982	43.00		25 219		0
City of Camrose #22	Bawlf Addition		•				Add'n	Day Labor Aug. 30, 1982	54.10		49 800		0
High Prairie Division #48	E.G. Wahlstrom Renovations			•			Extensive renovations	Day Labor Aug. 30, 1982	486.00		110 839		95
Calgary District #19	R.T. Alderman Jr. High Renovations			•			Renovations 3 CR to LS	Day Labor Aug. 30, 1982	235.50		84 000		-25
Calgary District #19	David Thompson Jr. High Renovations			•			Renovations 3 CR to LS	Day Labor Aug. 30, 1982	227.40		92 000		-25
Calgary District #19	Harold Panabaker Jr. H.S. Add'n + Renovations		•	•			Extend LIB + renovations	Day Labor Aug. 30, 1982	121.47	169 000 (Add'n) 83 000 (Renov)			0 -25
Calgary District #19	Sir J. Franklin Jr. H.S. Add'n + Renovations		•	•			Add'n of LS + renovations	Day Labor Aug. 30, 1982	245.86	329 300 (Add'n) 40 700 (Renov)			50 0
Calgary District #19	Captain John Palliser Renovations			•			Renovations CR to LS	Day Labor Aug. 30, 1982	246.30		40 000		-25
Calgary District #19	Greenview Elem. School Renovations			•			Renovations 3 CR to LS	Day Labor Aug. 30, 1982	240.60		37 000		-25
Calgary District #19	Collingwood Elem. School Renovations			•			Renovations CR to LS	Day Labor Aug. 30, 1982	344.80		33 000		0
Calgary District #19	Wildwood Elem. School Renovations			•			Renovations 2 CR + 1 ANC to LS	Day Labor Aug. 30, 1982	273.00		36 000		0
Calgary District #19	Col. MacLeod Jr. H.S. Renovations			•			Renovations	Day Labor Aug. 30, 1982	282.40		81 000		0
Calgary District #19	Bishop Pinkham Jr. High Renovations			•			Renovations 4 CR to LS	Day Labor Aug. 30, 1982	282.40		81 000		-25
Calgary District #19	Senator P. Burns School Renovations			•			Renovations	Day Labor Aug. 30, 1982	309.60		82 000		-50
Wainwright RCSSD #31	Blessed Sacrament Add'n		•				Add'n of 3 CR, ANC	Day Labor Sept 10, 1982	442.19		320 000		100
Cardston Division #2	Magrath Add'n		•				Add'n of 6 CR	Day Labor Sept 24, 1982	938.92		1 040 000		150
Grande Prairie RCSSD #28	St. Joseph Renovations			•			Extensive renovations	Day Labor Oct. 15, 1982	706.89		124 695		-25
Rocky Mountain Division #15	Pioneer Add'n		•				Add'n of 4 Cr	Day Labor Oct. 26, 1982	440.06		347 630		100
Rangeland Division #9	Hanna Jr. H.S. Add'n + renovations		•	•			Add'n of I.A. + renovations	Day Labor Nov. 15, 1982	78.85 (Add'n) 122.94 (Renov)	36 250 (Add'n) 18 000 (Renov)			0 -25
East Smoky Division #54	Ridgevalley Add'n + Modernization		•				Add'n + Modernization	Const. Mgmt. Nov. 22, 1982	995.82		1 234 513		25

TABLE E

Jurisdiction	School Name	New	Add.	Reno.	Port.	Core Schools	Description	Tender Scheme Date	Gross Area - m²	Approximate Cost - $	Estimated Cost - $	Approximate Cost/m² - $	Cap.
[illegible]													

TABLE F

Frequency and Type of School Buildings Board Agenda Items

April 1, 1982 to March 31, 1983

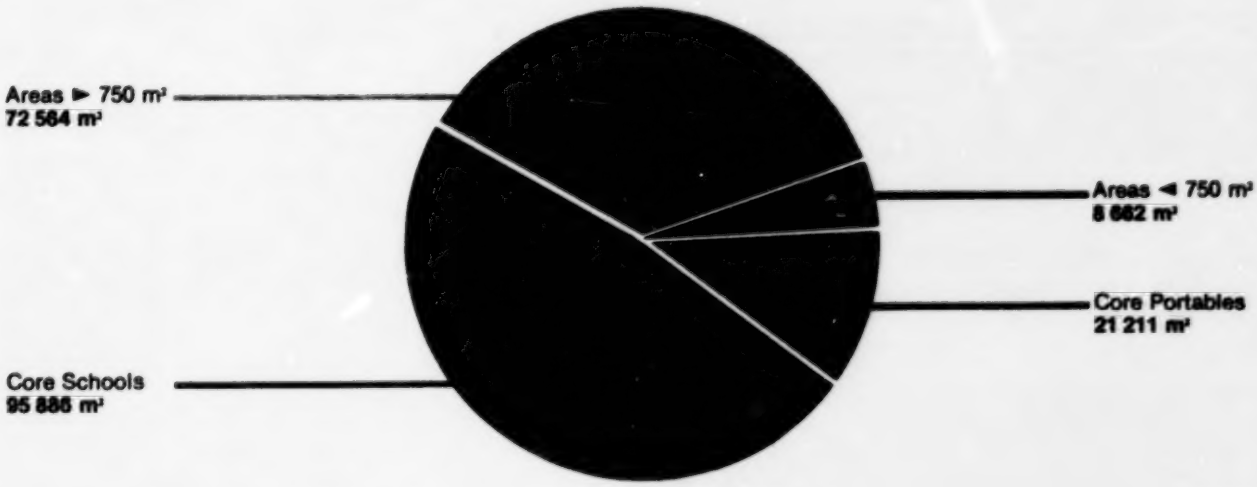
Type of Agenda Item	Number of Items
[illegible]	
Total	3 106

Refer to Table E and Table F for a summary of building projects for which tenders and other schemes of construction were approved during the period April 1, 1982 to March 31, 1983.

FIGURE 1

Construction of New Facilities: Gross Areas in Square Metres

April 1, 1982 - March 31, 1983

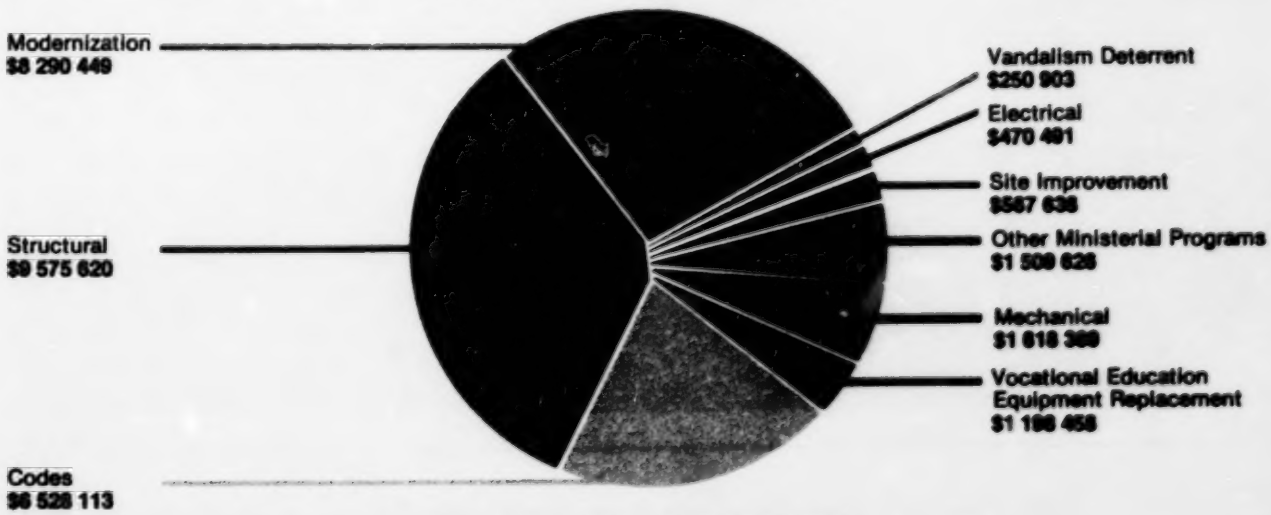


Total Area Constructed 198 323 m²

FIGURE 2

Expenditures on Components of the Building Quality Restoration Program (B.Q.R.P.)

April 1, 1982 - March 31, 1983



Total Expenditures $30 009 667

TABLE G

Teacher Certification

Issue of Permanent Certificates
(April 1, 1982 - March 31, 1983)

Type of Certificate	New	Reissued	Total
Professional	2 235	187	2 422
Standard Secondary	—	3	3
Standard Elementary	—	18	18
Junior Elementary	—	14	14
Total	2 235	222	2 457

Issue of Interim Certificates
(April 1, 1982 - March 31, 1983)

Type of Certificate	New	Reissued	Total
Professional	3 757	649	4 406
Standard Secondary	—	19	19
Standard Elementary	—	12	12
Junior Elementary	—	7	7
Provisional	21	8	29
Conditional	2	4	6
Total	3 780	681	4 461

Letters of Authority and Temporary Letters of Authority

During the year of April 1, 1982 to March 31, 1983, 308 Letters of Authority were issued. There were 309 Temporary Letters of Authority issued.

Interim Permits

There were 200 Interim Permits issued between April 1, 1982 and March 31, 1983.

Early Childhood Services Diplomas

There were 469 Early Childhood Services Diplomas issued between April 1, 1982 and March 31, 1983.

TABLE H

Interim Certificates for Teachers Entering Alberta

(April 1, 1982 – March 31, 1983)

Origin of Teacher	Professional	Standard Secondary	Standard E.	Junior E.	Provisional	Total
1. Other Provinces						
British Columbia	216	—	—	—	1	217
Saskatchewan	201	—	—	—	—	201
Manitoba	101	—	—	—	—	101
Ontario	654	—	—	—	—	654
Quebec	451	—	—	—	—	451
New Brunswick	108	—	—	—	—	108
Nova Scotia	180	—	—	—	—	180
Prince Edward Island	21	—	—	—	1	22
Newfoundland	53	—	—	—	—	53
Total Other Provinces	1 985	—	—	—	2	1 987
2. United States of America	178	—	—	—	—	178
3. British Isles						
England	43	—	—	—	—	43
Scotland	3	—	—	—	—	3
Ireland	1	—	—	—	—	1
Wales	0	—	—	—	0	0
Total British Isles	47	—	—	—	—	47
4. Other Commonwealth						
Australia	7	—	—	—	—	7
New Zealand	3	—	—	—	—	3
Total Other Commonwealth	10	—	—	—	—	10
5. Other Countries						
Czechoslovakia	2	—	—	—	—	2
Egypt	2	—	—	—	—	2
Ireland	4	—	—	—	—	4
India	7	—	—	—	—	7
Israel	3	—	—	—	—	3
Jamaica	4	—	—	—	—	4
Kenya	1	—	—	—	—	1
South Korea	1	—	—	—	—	1
Romania	1	—	—	—	—	1
South Africa	6	—	—	—	—	6
Spain	1	—	—	—	—	1
Sweden	1	—	—	—	—	1
United Soviet Socialist Republic	4	—	—	—	—	4
Total Other Countries	37	—	—	—	—	37
Grand Total	2 257	—	—	—	2	2 259

There were 3 400 Procedures and Information Packages sent in response to inquiries about certification.
There were 2 923 formal requests for teaching authority from teachers trained outside Alberta.

TABLE I

Issue of Professional Statements

Destination of Teacher	Number of Statements
Alberta	33
British Columbia	173
Saskatchewan	69
Manitoba	7
Ontario	56
Quebec	3
New Brunswick	5
Nova Scotia	6
Prince Edward Island	3
Northwest Territories	26
United States of America	4
France	2
Not Specified	51
Total	438

Requested Statements of Teaching Experience and Salary in Alberta	10	(no fee) Alberta Public Service Pension Admin. Requests
	2	Teacher Request
Total	12	

TABLE J

Certificates, by Type, Held by Teachers

Certificate Types	Teachers Employed By Alberta Schools	Other Schools Including Private Schools	Total
Professional	26 840	767	27 607
Provisional	33	0	33
Standard S	411	10	421
Standard E	826	32	858
Conditional	2	0	2
Junior E	1 076	24	1 100
First Class	1	0	1
Second Class	6	0	6
Letter of Authority	101	35	136
Standard E and S	1	0	1
Total	29 297	868	30 165
E.C.S. Diploma	1 595	176	1 771
E.C.S. Permit	166	53	219
Total	1 761	229	1 990

TABLE K

Degrees, by Type, Held by Teachers

Degree Types	Teachers Employed By Alberta Schools	Other Schools Including Private Schools	Total
B. Ed. Only	15 393	393	15 786
B. Ed. and Other	4 658	109	4 767
Other Bachelors Degrees	3 867	175	4 042
M. Ed. Only	1 907	35	1942
M. Ed. and Other	45	2	47
Other Master Degree	827	43	870
Doctorate	158	11	169
Total	26 855	768	27 623
No Degrees Specified	2 442	100	2 542
Grand Total	29 297	868	30 165

TABLE L

High School Evaluations for Students from Outside of Canada

Place of Origin	Requests Made	Evaluations Completed
United States of America	33	23
Hong Kong	66	47
British Isles	19	17
Europe	39	19
West Indies	11	7
Asia	34	24
Africa	18	12
South America	17	11
Philippines	38	25
Australia/New Zealand	11	9
India	25	14
Other/Unknown	5	0
Total	314	208

TABLE M

Special Education

I Classes for the Mildly (Educable) Mentally Handicapped 1982-83

Urban

Name	Classes	Enrolment
Calgary District	54.0	458
Calgary Separate		305
Camrose District	3.0	28
Camrose Separate	1.0	11
Drumheller Valley Division	1.0	16
Edmonton District		282
Edmonton Separate	22.0	216
Fort McMurray District	1.0	6
Fort McMurray Separate	4.0	48
Grande Prairie District	3.5	48
Grande Prairie Separate	0.3	9
Lethbridge District	7.5	63
Lloydminster Separate	0.5	21
Medicine Hat District	7.0	70
Medicine Hat Separate	2.0	18
Red Deer District	9.0	82
Red Deer Separate	1.0	21
St. Albert District	2.0	12
St. Albert Protestant Separate	2.0	19
Wetaskiwin District	3.3	29
Urban Total	124.1	1 762

Non-Urban

Name	Classes	Enrolment
Barrhead County	5.0	90
Foothills Division	5.0	60
Lacombe County	5.0	49
Leduc County	10.0	84
Mountain View County	6.0	71
Parkland County	5.5	56
Ponoka County	5.0	35
Strathcona County	17.3	214
Sturgeon Division	5.0	55
Wetaskiwin County	6.9	48
Yellowhead Division	7.0	76
37 Non-Urban Jurisdictions	47.15	546
Non-Urban Total	124.85	1 384
School Jurisdictions Total	248.95	3 146

II Classes for Moderately (Trainable) Mentally Handicapped 1982-83

Urban

Name	Classes	Enrolment
Calgary District	18.0	217
Calgary Separate	10.0	60
Edmonton District	28.4	215
Edmonton Separate	10.0	76
Fort McMurray District		
Grande Prairie District		
Lethbridge District	8.0	41
Lloydminster District		
Medicine Hat District		
St. Albert District		
St. Paul District	3.5	18
Wetaskiwin District	3.5	18
8 Urban Jurisdictions	20.5	71
Urban Total	101.9	716

Non-Urban

Name	Classes	Enrolment
Barrhead County	3.0	24
22 Non-Urban Jurisdictions	29.0	130
Non-Urban Total	32.0	154
School Jurisdictions Total	133.9	870

Local Associations†

Name	Classes	Enrolment
Drumheller - Muriel Rowe School		10
Edmonton - Elves Memorial Centre		49
Edmonton - Winnifred Steward School		210
Olds - Horizon School		77
Red Deer - Parkland School		41
Sherwood Park - Robin Hood School		65
Local Associations Total		452
Grand Total		

† Local Associations are charitable groups operating approved schools for the handicapped.

Special Education

III Classes for Children with Special Problems 1982-83

Severe Learning Disabilities

Name	Classes	Enrolment
County of Strathcona	11.0	110
Foothills Division	3.0	25
Rocky View Division	3.0	107
Taber Division	3.0	12
Calgary District	29.0	270
Calgary Separate	18.0	95
Edmonton District	26.0	247
Edmonton Separate	10.0	95
Lethbridge District	4.0	41
St. Paul District		8
17 SLD Jurisdictions	19.0	157
School Jurisdiction Total	126.0	1 167

Socially Maladjusted†

Name	Classes	Enrolment
Ponoka County	2.0	6
Red Deer County	2.0	
East Smoky Division	0.5	
Lac La Biche Division	1.5	10
Calgary District	4.0	176
Drumheller Valley Division	1.0	
Fairview Division	2.0	
Northland Division	0.5	
Fort McMurray District	2.5	20
High Prairie District	1.5	
Lethbridge District	2.0	25
Lethbridge Separate	1.0	
Red Deer District	1.0	21
Two Hills County	1.0	
Wetaskiwin District	1.0	
School Jurisdiction Total	23.5	258

† This service includes itinerant teachers who cannot accurately show their enrolment.

Homebound

Name	Classes	Enrolment
Leduc County	0.3	1
Strathcona County	1.0	10
Calgary District	2.0	1
Calgary Separate	1.0	
Edmonton District	5.5	42
Edmonton Separate	3.0	10
Fort McMurray District	0.25	4
Grande Prairie District	1.0	
Lethbridge District	1.0	9
Sherwood Park Separate	0.5	1
School Jurisdictions Total	15.55	78

Institutional Services

Name	Classes	Enrolment
County of Lethbridge	2.0	35
County of Ponoka	2.0	
Foothills Division	4.0	22
High Prairie Division	3.0	
Lac La Biche Division	1.0	10
Pincher Creek Division	1.0	5
Sturgeon Division	3.0	21
Willow Creek Division	1.0	
Calgary District	85.0	266
Edmonton District	139.9	905
Edmonton Separate	5.0	
Fort McMurray District	2.0	20
Grande Prairie District	3.0	
Lethbridge District	5.0	25
Medicine Hat District	1.0	
Red Deer District	2.5	21
School Jurisdictions Total	260.4	1 330

TABLE M

Special Education

III Classes for Children with Special Problems 1982-83 (Continued)

Hearing Handicapped

Name	Classes	Enrolment
Ponoka County	1.0	2
Calgary District	5.5	
Calgary Separate	0.4	5
Edmonton District	5.0	77
Edmonton Separate	0.7	25
Lethbridge District	0.5	12
School Jurisdiction Total	13.1	121

Visually Impaired

Name	Classes	Enrolment
Calgary Separate	0.4	4
Edmonton District	4.5	48
Edmonton Separate	0.7	17
Lethbridge District	0.5	12
School Jurisdiction Total	6.1	81

Speech Related Classes†

Name	Classes	Enrolment
Barrhead County	1.0	25
County of Newell	1.5	160
County of Parkland	1.0	28
County of Stettler	1.0	2
Cardston Division	1.0	34
Ft. Vermillion	1.0	
High Prairie Division	1.0	40
Rocky View Division	1.0	33
Brooks Division	1.0	85
Calgary District	9.6	237
Calgary Separate	2.5	
Edmonton District	7.5	
Edmonton Separate	1.5	47
Lethbridge District	2.0	18
Grande Prairie District	1.0	50
School Jurisdiction Total	33.6	759

† This service includes itinerant teachers who cannot accurately show their enrolment.

IV Programs for Children with Learning Disabilities 1982-83

Urban

Name	Classes	Enrolment
Calgary District	6.0	2 939
Calgary Separate	27.0	489
Edmonton District	71.6	3 378
Edmonton Separate	13.0	1 080
Fort McMurray District	3.0	207
Grande Cache District	0.8	61
High Prairie District	2.0	258
Medicine Hat District	0.5	248
Picture Butte District	0.5	8
St. Albert Protestant Separate	5.5	208
St. Paul High School Reg. District	1.0	78
Sherwood Park District	4.0	158
Stettler District	1.0	70
Thibault C.A.	1.0	37
Urban Total	136.9	9 219

Non-Urban

Name	Classes	Enrolment
Wheatland County	4.95	174
Drumheller Valley Division	4.5	72
Rocky View Division	4.0	433
Willow Creek Division	4.0	134
Sturgeon Division	3.0	231
16 Non-Urban Jurisdictions	13.45	1 228
Non-Urban Total	25.95	1 867
School Jurisdictions Total	162.85	11 086

Local Associations†

Name	Classes	Enrolment
Calgary - Calgary Academy		43
Calgary - Foothills Academy		68
Edmonton - Evelyn Unger School		124
Edmonton School for Autistic Children		124
Edmonton - St. Mary's Salesian School		116
Local Associations Total		475
Grand Total	299.75	20 780

† Local Associations are charitable groups operating approved schools for the handicapped.

TABLE M

V Resource Room Programs for Children with Special Problems 1982-83

Non-Urban

Name	Classes	Enrolment
Cardston Division	12.0	253
East Smoky Division	7.0	
Fairview Division	3.3	85
Foothills Division	10.0	260
High Prairie Division	8.5	258
Lac La Biche Division	6.0	110
Northland Division	9.5	151
Peace River Division	9.5	220
Rocky Mountain House Division	8.5	192
Rocky View Division	16.0	297
Sturgeon Division	7.0	175
Taber Division	6.75	131
Three Hills Division	6.5	102
Westlock Division	8.0	159
Willow Creek Division	9.5	222
Yellowhead Division	9.7	237
Lakeland District	10.0	125
Lakeland Separate	7.0	157
Sherwood Park Separate	5.0	113
31 Non-Urban Jurisdictions	81.3	669
Non-Urban Total	241.05	3 916
School Jurisdictions Total		

VI Special Education Programs 1982-83

(Program Unit Grants)
Approval as of June 30, 1983

No. of Pupils in Unit	No. of Units	No. of Pupils
1	349	349
2	53	106
3	17	51
4	15	60
5	10	50
6	56	336
7		
8		
9		
Total	500	952

TABLE N

Department Staff Complement
All Positions (Excluding Wages)
As of March 31, 1983

Branch	Filled	Vacant	Total
Minister's Office	5	1	6
Deputy Minister's Office	7	0	7
A.D.M. Finance and Administration	3	0	3
Financial and Administrative Service	49	8	57
Admin. Support and Information Service	33	6	39
School Business Administration Service	15	1	16
School Buildings	32	2	34
Personnel Administrative Services	9	0	9
Communications	4	0	4
A.D.M. Planning and Evaluation	3	0	3
Student Evaluation	42	4	46
Planning Services	24	11	35
Computer Services and Data Management	56	2	58
A.D.M. Program Development	2	2	4
Early Childhood	9	3	12
Special Education	11	0	11
Language Services	19	3	22
Media and Technology	10	0	10
Curriculum	24	0	24
Teacher Certificate	17	1	18
Computer Technology	5	2	7
A.D.M. Program Delivery	3	1	4
Alberta Correspondence School	140	33	173
Alberta School for the Deaf	112	18	130
Grande Prairie Regional Office	22	2	24
Edmonton Regional Office	54	8	62
Calgary Regional Office	39	6	45
Lethbridge Regional Office	14	2	16
Red Deer Regional Office	16	2	18
Support Program	17	1	18
Total	**796**	**119**	**915**
* School Book Branch	55	9	64
+ Professions and Occupations	6	3	9

* This Branch is referred to as a statutory appropriation and cannot be included in the Department's regular staff complement, although the Department is charged with the general administration of the Branch.

+ This Branch, while being included in the Executive Council Department's staff complement, is supervised by the Minister of Education and senior Alberta Education Officials.